

Assessment Activities



Program	Annual Student Satisfaction	End of Program Survey	Direct Learning Assessment	Graduate Surveys
Teaching & Learning	All Students	Final Course		All Students
Preliminary Teaching Credential/ MA Learning & Teaching	March		TPAs/ MALT 610 Rubric/ Fieldwork	1 year/ 3 years
Education Specialist			TPE Portfolio/ Fieldwork	post grad
Curriculum & Instruction			EDUC 637 Rubric	January
Leadership & Higher Education				
Ed.D			Comp Exam/ Dissertation	
Educational Administration			Comp Exam/ EDUC 637 Rubric	
Higher Education			EDUC 637 Rubric	
Counseling & Human Services				
			Praxis Exam/ Portfolio/ EDUC 637 Rubric/ Fieldwork	
School Counseling				
Clinical Mental Health Counseling			CPCE Exam	



Alumni Survey -Employment

Employment Status:

Full-time	90%
Part-time	5%

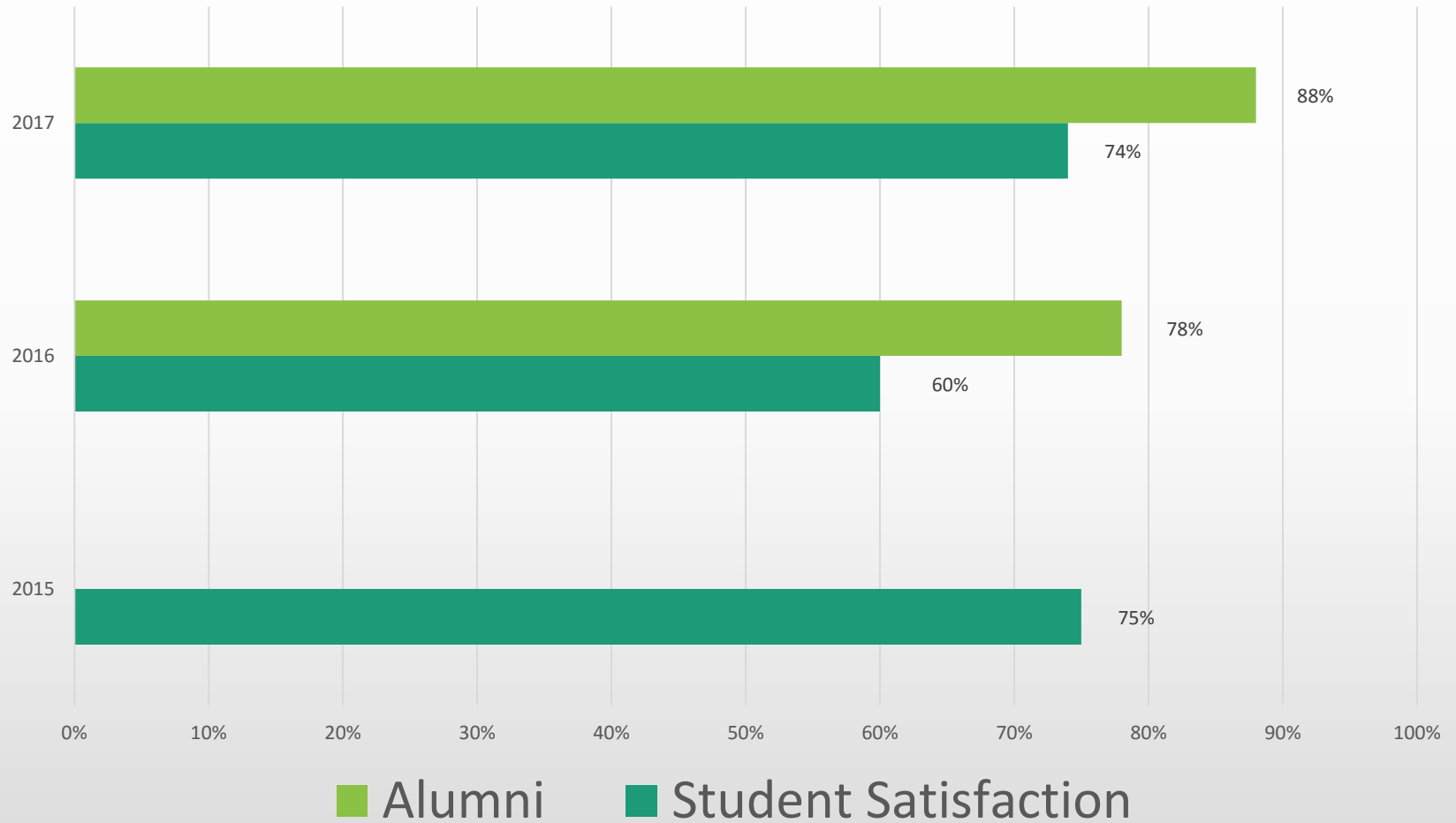
I received a promotion at my current place of work	7%
I sought out and was offered a new position related to my degree	63%

My degree helped significantly in obtaining my current employment	68%
Moderately helped	12%

Well-prepared for:

Building resume/ CV	85%
Teaching	76%
Research	75%

Would you choose Redlands again?



Student Satisfaction Survey – Areas for Improvement

- I seldom receive the run around when seeking information.

2015	56%	yes	2016	61%	2017	70%
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- Channels for expressing student concerns are readily available.

2015	57%	yes	2016	66%	2017	64%
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- Program requirements are clear.

2015	55%	yes	2016	54%	2017	70%
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- I generally know what is happening in the school

2015	44%	2016	66%	2017	67%
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Faculty Areas for Improvement

End of Program Survey Comments

Feedback on work

Syllabus

- assignments match requirement

- last-minute changes

- provide rubrics

- provide examples with correct APA style

Rigor

- Too much busy work

- Assignments modified due to student complaints

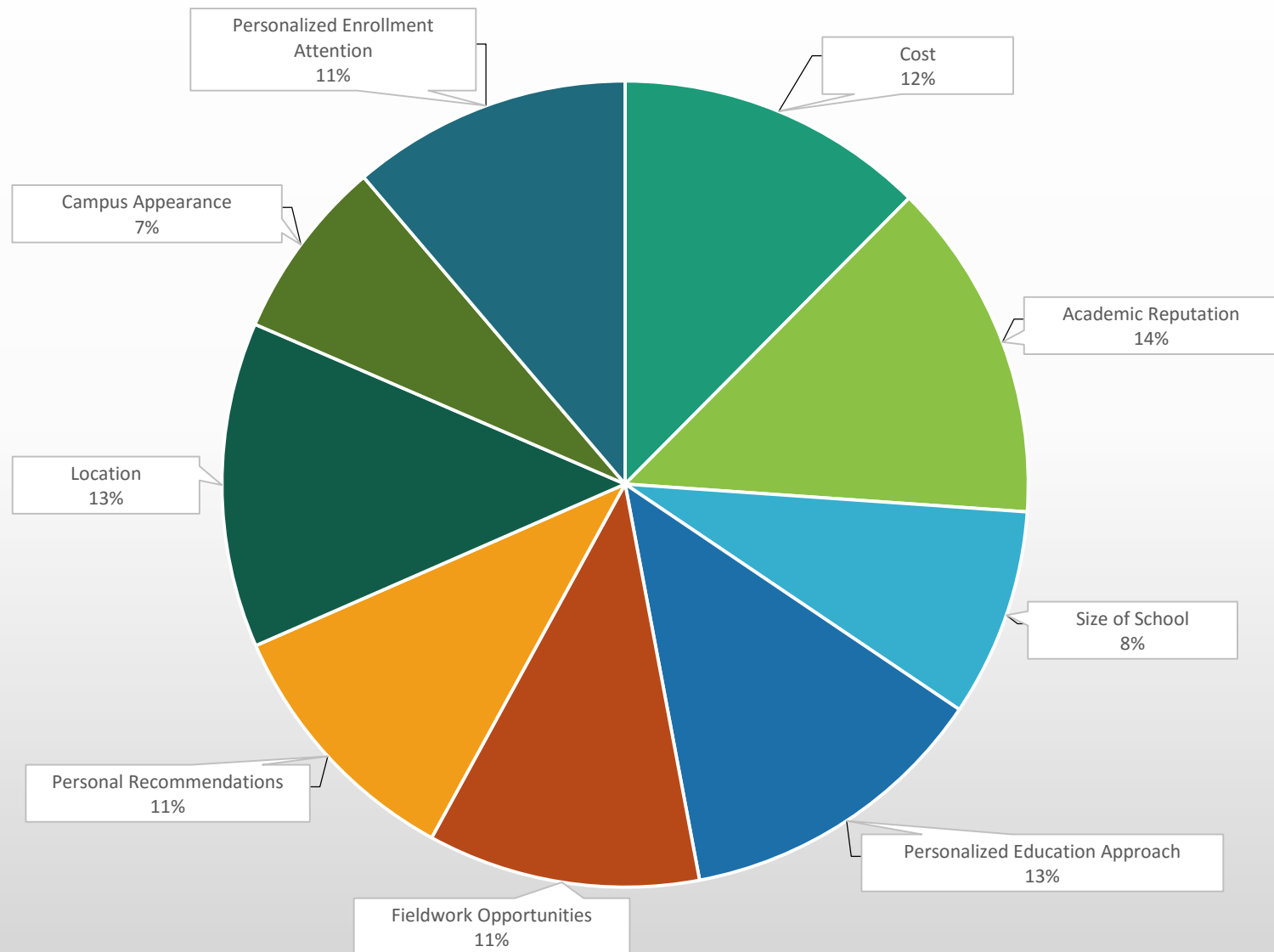
- Too many student presentations

End of Program Survey

four scale

To what extent have you been satisfied with the following?	Average	Median	Standard Deviation
The quality of your interactions with faculty.	3.15	3	1
The intellectual tone of the program.	2.93	3	1
Support for your fieldwork experiences.	2.62	3	1
The overall climate of the program.	2.56	3	1
Preparation for your intended career.	2.85	3	1
The program curriculum.	2.74	3	1
The practical skills you have learned.	2.89	3	1
The quality of your interactions with fellow students.	3.42	4	1
The clarity of your program requirements.	2.37	2	1
Your fieldwork experiences.	3.15	3	1
The program procedures in general.	2.37	3	1
The quality of your instruction.	2.81	3	1

How important were the following factors in your decision to enroll in the School of Education?



Discussion - Why N/A?

- Writing Support 33%
- Career Services 52%
- Diversity & Inclusion 10%

Bragging



83% of students felt well-prepared for employment.

86% of students believe that SOE is committed to academic excellence.

90% of students think that faculty are knowledgeable in their fields.

Student/ faculty ratio: 18:1