UNIVERSITY OF Redlands

Name:

CPSEL Sub-Standard 5 Mastery

Directions: Confirm mastery of Standard # 5's sub-standards by describing an assignment, reading, or activity completed in this program. Use Times New Roman, Font #12, single spaced, no bolding.

	Standard/sub-standard	Class Activity/Assignment • if an assignment is used, enclose and label it with the standard/sub-standard number • if an activity is used, specify in which class it took place. (no attachment necessary) • if course reading is used, specify the book (no attachment necessary)
5.0	Modeling a personal code of ethics and developing professional leadership capacity	Fieldwork project
5.1	Model personal and professional ethics, integrity, justice, and fairness, and expect the same behaviors from others.	
5.2	Protect the rights and confidentiality of students and staff.	
5.3	Use the influence of office to enhance the educational program, not personal gain	
5.4	Make and communicate decisions based upon relevant data and research about effective teaching and learning, leadership, management practices, and equity.	
5.5	Demonstrate knowledge of the standards-based curriculum and the ability to integrate and articulate programs throughout the grades.	
5.6	Demonstrate skills in decision-making, problem solving, change management, planning, conflict management, and evaluation.	EDUC 671 Conflict Analysis assignment
5.7	Reflect on personal leadership practices and recognize their impact and influence on the performance of others.	EDUC 671 Leadership Analysis assignment
5.8	Engage in professional and personal development	EDUC 671 Professional Growth Plan assignment
5.9	Encourage and inspire others to higher levels of performance, commitment, and motivation.	
5.10	Sustain personal motivation, commitment, energy, and health by balancing professional and personal responsibilities.	