
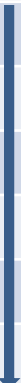


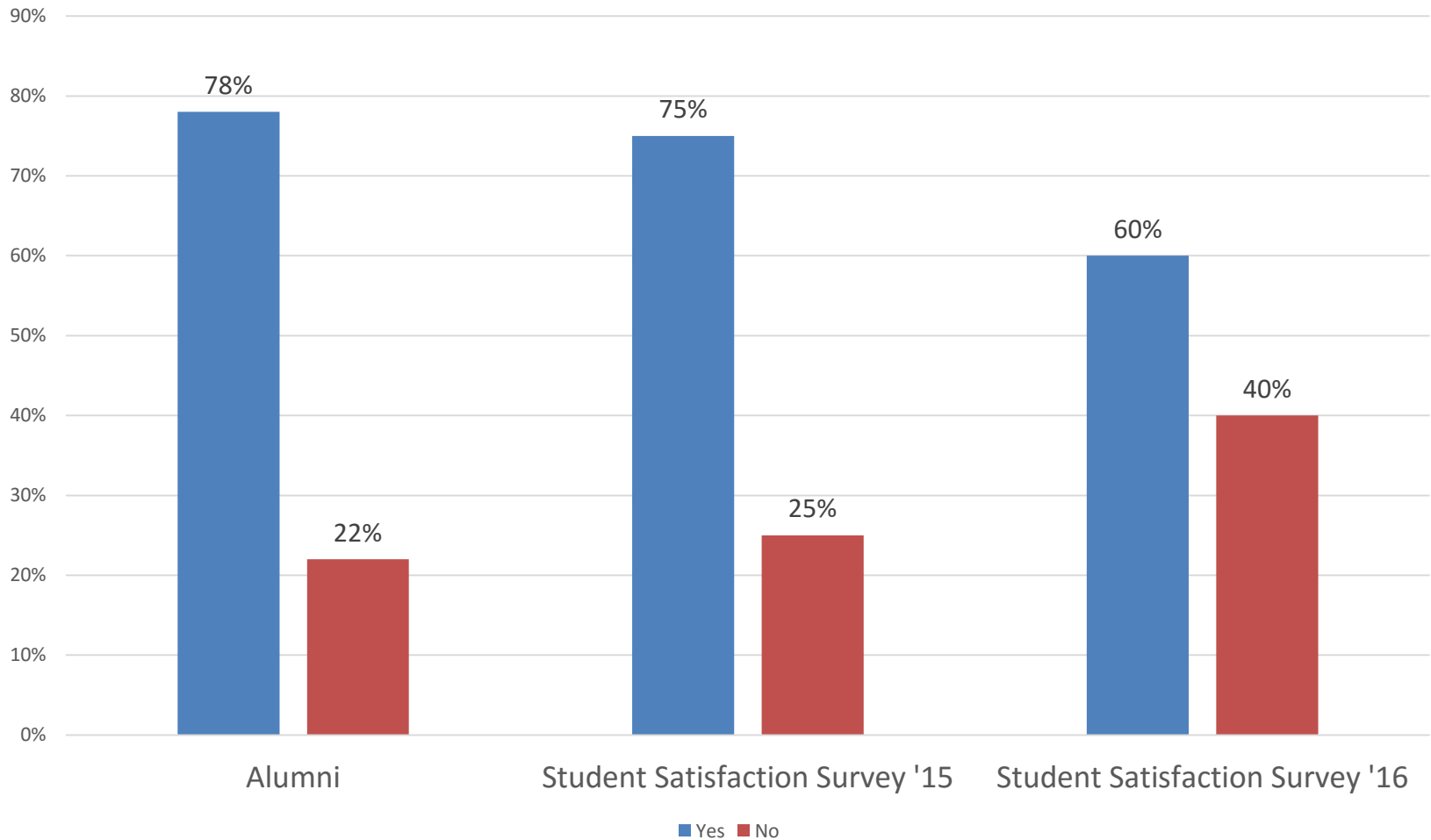
Assessment Schedule

Program	Annual Student Satisfaction	Exit Experience Survey	Graduate Surveys
Teaching & Learning	All Students		All Students
Preliminary Teaching Credential/ MA Learning & Teaching	March	May/ December	1 year/ 3 years
Ed Specialist		May/ December	Post Grad
Curriculum & Instruction		Final Course	January
			
Leadership & Counseling			
Ed.D.		June/ Final Course	
Educational Administration			
Higher Education			
School Counseling			
Clinical Mental Health Counseling			

Alumni Survey -Employment Status

Full-time	81.82%
Part-time	10.91%
Unemployed, seeking employment	7.27%
I received a promotion at my current place of work	10.64%
I sought out and was offered a new position related to my degree	48.94%
My degree helped significantly in obtaining my current employment	48%
Moderately helped	28%
Did not help	24%

Would you choose Redlands again?



Student Satisfaction Survey

- I seldom receive the run around when seeking information

2015	56% yes	2016	61% yes
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- Channels for expressing student concerns are readily available

2015	57% yes	2016	66% yes
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- Program requirements are clear

2015	55% yes	2016	54% yes
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Comments on Surveys/ Course Evals

- Feedback on work
- Syllabus
 - assignments match requirement
 - no last-minute changes
 - provide rubrics
 - provide examples with correct APA style
- Rigor
 - Too much busy work
 - Assignments modified due to student complaints
 - Doing homework in class

Staff/ Faculty agreement on requirements

Fieldwork requirements and timelines

Staff/ administrator roles

Student Satisfaction Survey

- I generally know what is happening in the school

2015	44% yes	2016	66% yes
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- The school has a good reputation within the community

2015	90% yes	2016	93% yes
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- The school has a good reputation within my field

2015	80% yes	2016	85% yes
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- Admissions staff is knowledgeable

2015	81% yes	2016	89% yes
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- Admissions staff responds to students' unique needs and requests

2015	76% yes	2016	84% yes
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