

# PATHWAY

## MA: LEARNING AND TEACHING, SINGLE SUBJECT

### COURSE SCHEDULE GUIDE

Courses in our teaching programs are 14-weeks and 7-weeks. The first two terms, it is recommended that students take one 14-week course and two 7-week courses. For more information, please refer to Self-Service Student Planning portal.

Semester in which courses are offered	
14-week course (units)	
7-week course (units)	7-week course (units)

### TERM 1

Courses offered in Fall, Spring or Summer	
MALT 601 Foundations of Learning (3)	
MALT 602 Single Subject Methods I: Critical Pedagogy & Instructional Design (3)	MALT 604 Single Subject Methods II: Literacies for Diverse Learners (3)

### TERM 2

Courses offered in Fall, Spring or Summer	
MALT 611 Foundations of Literacies (3)	
MALT 606 Single Subject Methods III: Content Area Teaching (3)	MALT 608 Single Subject Methods IV: Content Area Literacy and Assessment (3)

### TERM 3 OR 4

Students that are ready to advance to student-teaching/internship in the fall or spring semester, may complete coursework in their 3<sup>rd</sup> term. Students have two options to choose from: student-teaching or internship courses. See current student program pages for additional information and requirements.

Student-teaching Option: Courses offered in Fall and Spring	
MALT 655 Student-teaching Seminar (2)	
MALT 653A Student-teaching (5)	MALT 653B Student-teaching (5)

Internship Option: Courses offered in Fall and Spring	
MALT 656 Internship Seminar (2)	
MALT 654 Internship (10)	

### TERM 3 OR 4

Students are encouraged to take MALT 610 in their 4<sup>th</sup> term but may take it in their 3<sup>rd</sup> term. Students that began their program **before Fall 2020 can** take MALT 610A and MALT 610B. Refer to your Self-service student portal for more information.

Master Seminar Semester: Courses offered in Fall and Spring	
MALT 610 Research in Practice (6)	
OR	
MALT 610 A Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (3)	MALT 610 B Foundations of Inquiry: From Inquiry to Action (3)