

A person's hand is visible on the keyboard of a silver laptop. The laptop is open on a wooden desk. To the left of the laptop is a copper-colored pen holder with two pens. To the right is a light blue mug. The background is slightly blurred, showing a stack of papers and a yellow highlighter. The overall scene is a workspace.

Welcome! We will begin shortly...

**GROUP ADVISING:
ED ADMIN - PATHWAY TO CREDENTIALING**

Reminder:

Remember to mute your microphone, if you are not speaking. Thank you!

Summary

DISCUSSION TOPICS

- **Credential Options**
- **Program Completion**
- **Certificate of Eligibility**
- **PASC**



Credential Options

Letter of Completion

- Issued by the University of Redlands. Candidates who have not yet completed 5-years of service.

Certificate of eligibility

- Issued by the CTC. Candidate has 5-years of experience in K-12 education.

Preliminary Administrative Services Credential

- Issued by the CTC. Candidate has 5-years of experience in K-12 education and has an offer of administrative employment.

Credential Option 1

Letter of Completion

- Issued by the University of Redlands. Candidates who have not yet completed 5-years of service.

Requirements:

- Successful completion of the Administrative Services Credential program at the U of R.

Credential Option 2

Certificate of eligibility

- Issued by the CTC. Candidate has 5-years of experience in K-12 education.

Requirements:

- Successful completion of the Administrative Services Credential program at the U of R.
- 5-years of experience in K-12 education.

Credential Option 3

Preliminary Administrative Services Credential

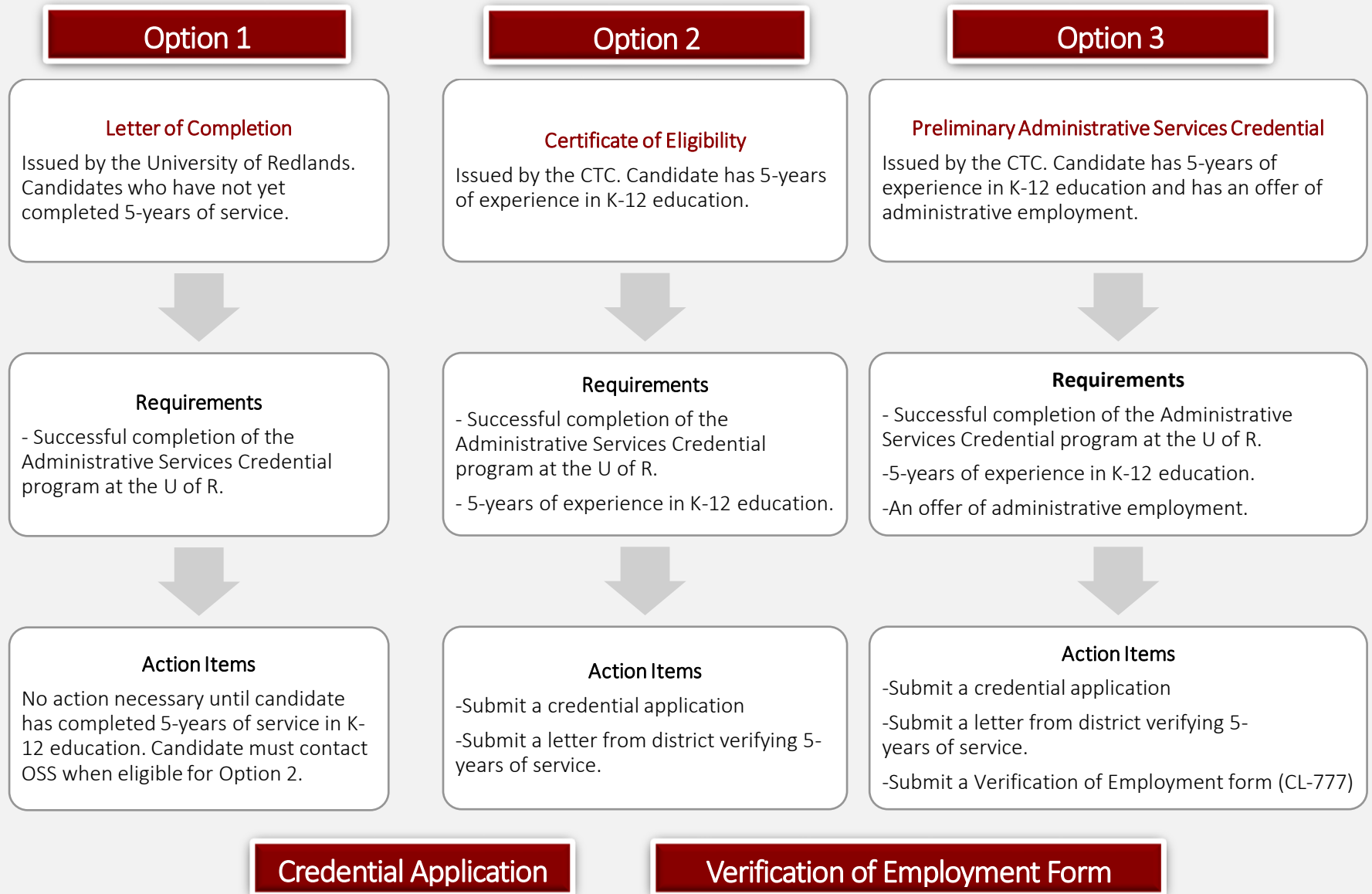
- Issued by the CTC. Candidate has 5-years of experience in K-12 education and has an offer of administrative employment.

Requirements:

- Successful completion of the Administrative Services Credential program at the U of R.
- 5-years of experience in K-12 education.
- An offer of administrative employment.

Administrative Services Credential

PATHWAY TO CREDENTIALING





Questions?