

Group Advising

UNDERSTANDING PROGRAM &
CREDENTIAL REQUIREMENTS

WELCOME! WE WILL
BEGIN AT 4PM.

Technical Information

The presentation slides can be downloaded on the [Group Advising](#) webpage.

The session is not being recorded.

A recording of the session content can be found on the [Group Advising](#) webpage.

LEARNING GOALS

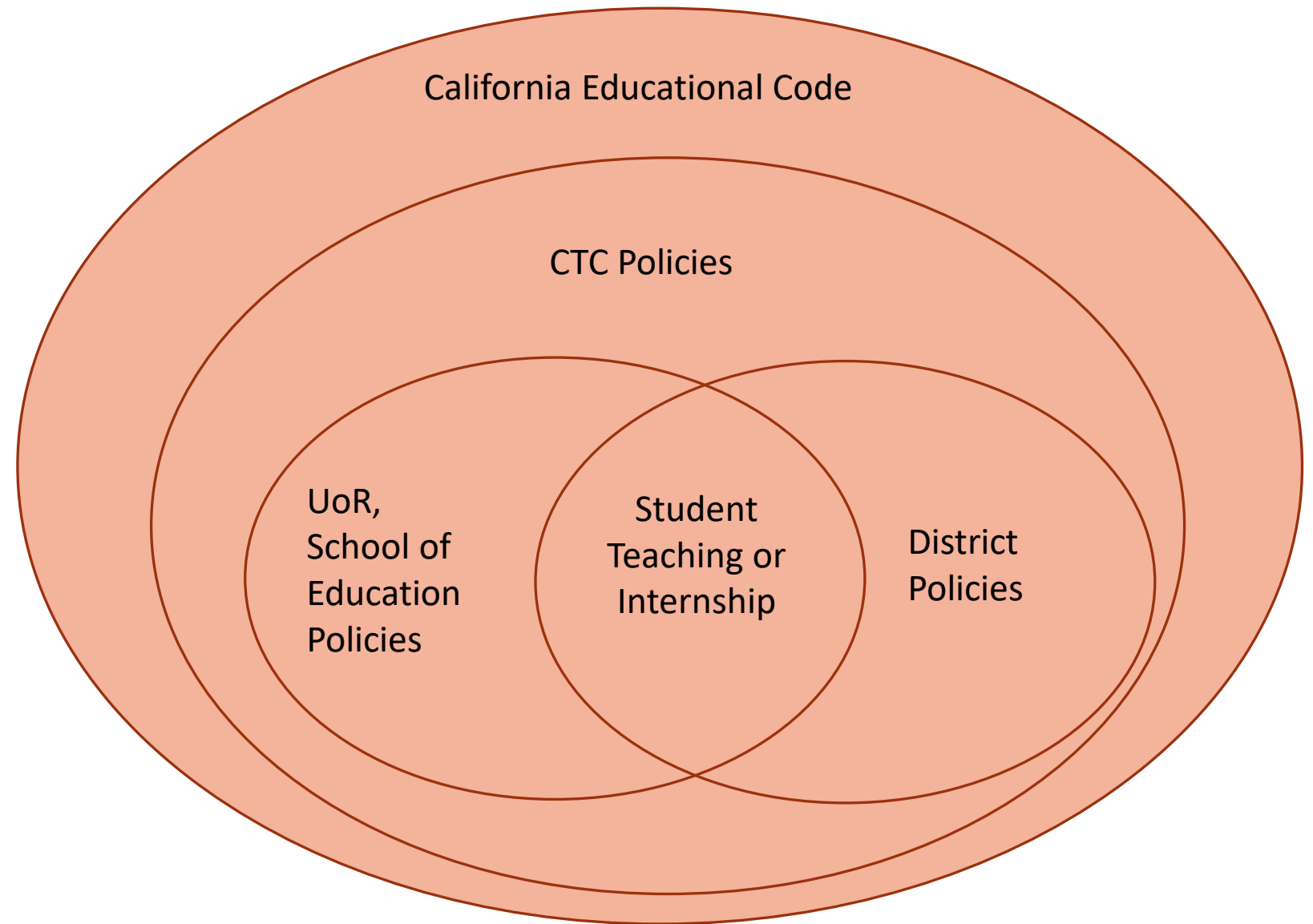
To understand the difference between program requirements and credential requirements.

To know all necessary program requirements to graduate and receive degree.

To know all necessary credential requirements to be recommended for Preliminary Credential.

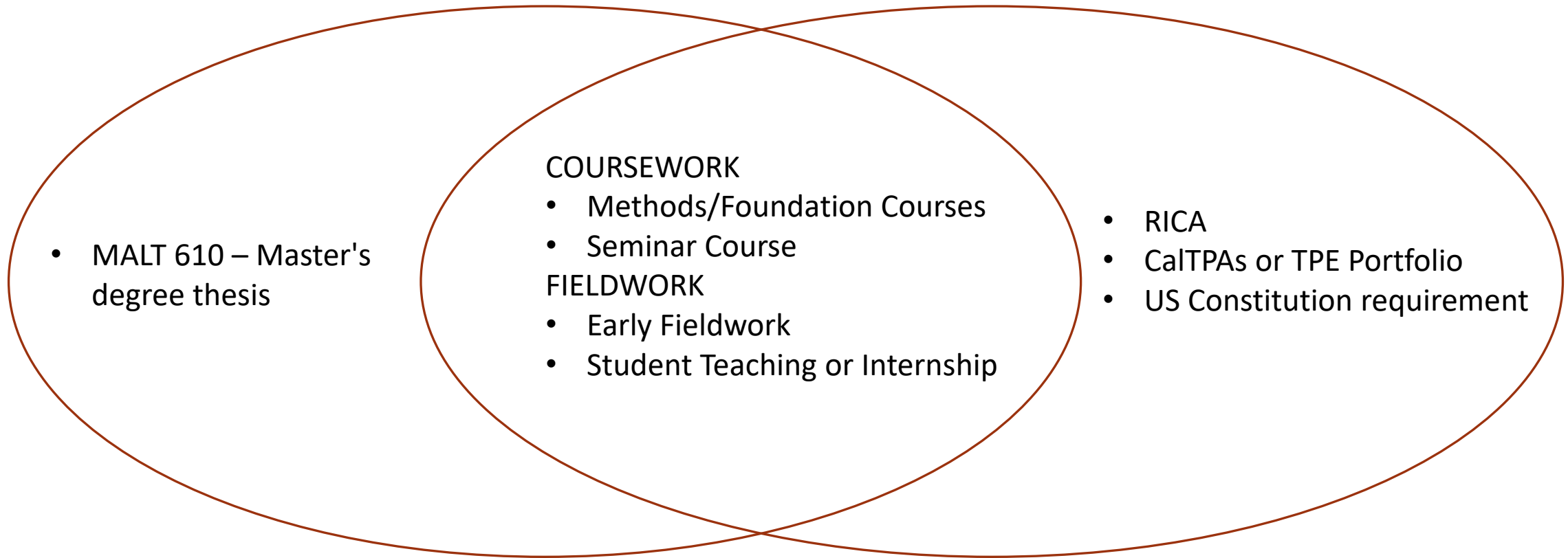
To know where to access resources for more information.

POLICIES THAT GUIDE OUR PROGRAM

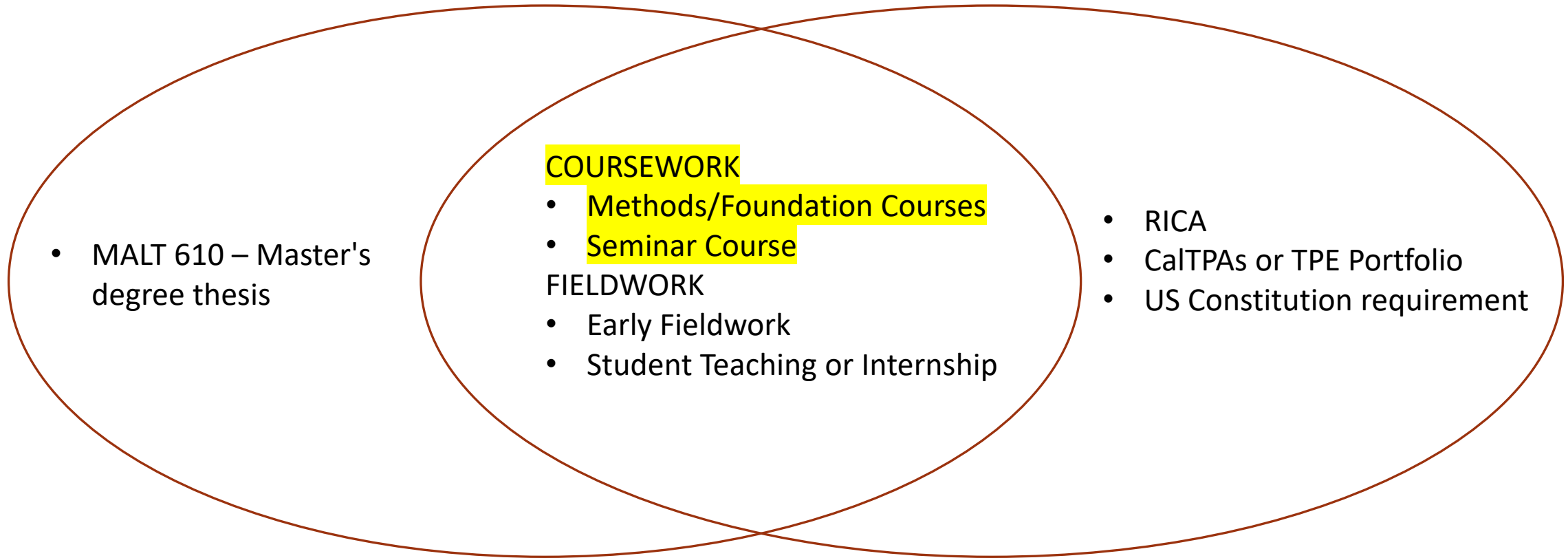


Program Requirements

Credential Requirements



COURSEWORK OVERVIEW



Coursework Overview

FOUNDATIONS & METHODS COURSES

All teacher candidates complete 6 foundations and methods courses.

FIELDWORK COURSES

Each program requires a culminating fieldwork experience (student teaching or internship) and a teaching seminar course.

MASTER THESIS COURSE

For students in the MALT programs, there is a culminating thesis course.

Program Pathways

Individual program requirements can be found on the program pathway documents.

[Find all Program Pathways on the Current Teacher Candidates webpage](#)

▼ Course Pathways

The coursework and the field experience segments of the program are delivered in a prescribed sequence.

Pathways are recommended for timely program completion.

Masters + Credential

MALT Multiple Subject Pathway

MALT Single Subject Pathway

MALT Education Specialist Pathway

MALT Education Specialist-Online Pathway

Credential Only

PTC Multiple Subject Pathway

PTC Single Subject Pathway

PTC Education Specialist Pathway

CAS Undergraduate

Multiple Subject CAS Pathway

Single Subject CAS Pathway

Single Subject CAS School of Music Pathway

PATHWAY

MA: LEARNING AND TEACHING, MULTIPLE SUBJECT

COURSE SCHEDULE GUIDE

Courses in our teaching programs are 14-weeks and 7-weeks. The first two terms, it is recommended that students take one 14-week course and two 7-week courses. For more information, please refer to Self-Service Student Planning portal.

Semester in which courses are offered	
14-week course (units)	
7-week course (units)	7-week course (units)

TERM 1

Courses offered in Fall, Spring or Summer	
MALT 601 Foundations of Learning (3)	
MALT 603 Multiple Subjects Methods I: STEM Methods (3)	MALT 605 Multiple Subjects Methods II: English Language Arts (3)

TERM 2

Courses offered in Fall, Spring or Summer	
MALT 611 Foundations of Literacies (3)	
MALT 607 Multiple Subject Methods III: Multicultural Social Studies (3)	MALT 609 Multiple Subject Methods IV: Literacy Instruction and Assessment (3)

TERM 3 OR 4

Students that are ready to advance to student-teaching/internship in the fall or spring semester, may complete coursework in their 3rd term. Students have two options to choose from: student-teaching or internship courses. See current student program pages for additional information and requirements.

Student-teaching Option: Courses offered in Fall and Spring	
MALT 655 Student-teaching Seminar (2)	
MALT 653A Student-teaching (5)	MALT 653B Student-teaching (5)

Internship Option: Courses offered in Fall and Spring
MALT 656 Internship Seminar (2)
MALT 654 Internship (13)

TERM 3 OR 4

Students are encouraged to take MALT 610 in their 4th term but may take it in their 3rd term. Students that began their program **before Fall 2020 can** take MALT 610A and MALT 610B. Refer to your Self-service student portal for more information.

Master Seminar Semester: Courses offered in Fall and Spring	
MALT 610 Research in Practice (6)	
OR	
MALT 610 A Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (3)	MALT 610 B Foundations of Inquiry: From Inquiry to Action (3)

MALT Pathway Overview

PATHWAY

MASTER OF ARTS IN EDUCATION: LEARNING AND TEACHING, EDUCATION SPECIALIST (ONLINE)

Course Schedule Guide

Coursework (Units)

Term 1, 2, and 3

Foundations/Methods Courses

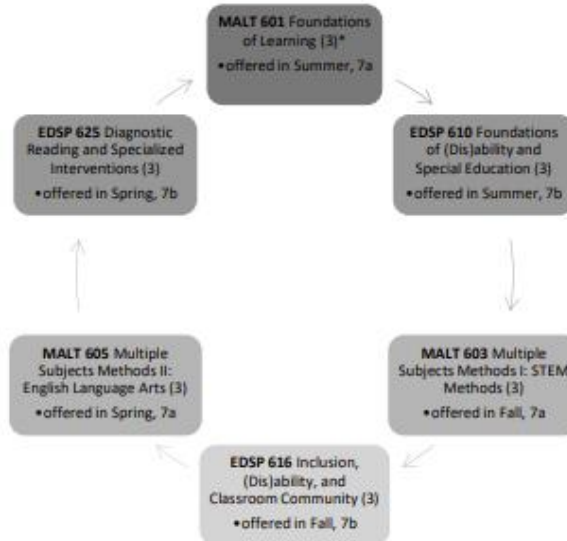
In Term 1, students take the foundations/ methods courses offered in semester they begin the program.

In Term 2 and Term 3, students take the next courses listed in the carousel.

7a courses are the first 7 weeks of a semester.

7b courses are the second 7 weeks of a semester.

See the Academic Calendar for all academic dates.



Term 4 or 5

Students that are ready to advance to student-teaching/internship in the fall or spring semester, may complete the fieldwork coursework in their 4th term. Students have two options to choose from: student-teaching or internship courses. See current student program pages for additional information and requirements.

Student-teaching Option: Courses offered in Fall or Spring	
EDSP 652A Ed Sp Teaching Seminar I (1)	EDSP 652B Ed Sp Teaching Seminar II (1)
EDSP 655A Ed Sp Student Teach I (5)	EDSP 655B Ed Sp Student Teach II (5)

Internship Option: Courses offered in Fall or Spring	
EDSP 652A Ed Sp Teaching Seminar I (1)	EDSP 652B Ed Sp Teaching Seminar II (1)
EDSP 653 Education Specialist Internship (13)	

Students are encouraged to take MALT 610 in their 5th term but may take it in their 4th term. Refer to your Self-service student portal for more information.

Master Thesis: Course offered in Fall, Spring, or Summer

MALT 610 A Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (3)

MALT 610 B Foundations of Inquiry: From Inquiry to Action (3)

Online EDSP MALT Program Overview

PATHWAY

PRELIMINARY TEACHING CREDENTIAL, SINGLE SUBJECT

COURSE SCHEDULE GUIDE

Courses in our teaching programs are 14-weeks and 7-weeks. The first two terms, it is recommended that students take one 14-week course and two 7-week courses. For more information, please refer to Self-Service Student Planning portal.

Semester in which courses are offered	
14-week course (units)	
7-week course (units)	7-week course (units)

TERM 1

Courses offered in Fall, Spring or Summer	
EDUC 501 Foundations of Learning (3)	
EDUC 502 Single Subject Methods I: Critical Pedagogy and Instructional Design (3)	EDUC 504 Single Subject Methods II: Literacies for Diverse Learners (3)

TERM 2

Courses offered in Fall, Spring or Summer	
EDUC 511 Foundations of Literacies (3)	
EDUC 506 Single Subject Methods III: Content Area Teaching (3)	EDUC 508 Single Subject Methods IV: Content Area Literacy and Assessment (3)

TERM 3

Students have two options to choose from in their 3rd term: student-teaching or internship courses. See current student program pages for additional information and requirements.

Student-teaching Option: Courses offered in Fall and Spring	
EDUC 555 Student-teaching Seminar (2)	
EDUC 553A Student Teaching I (5)	EDUC 553B Student Teaching II (5)

Internship Option: Courses offered in Fall and Spring	
EDUC 556 Internship Seminar (2)	
EDUC 554 Internship (13)	

Credential-only
Pathway
Overview

EDUG PATHWAY

Course Notes	Coursework (Units)	Office of Student Success Group Advising
Admission Requirement	EDUG 331 Child Development (3)	School of Education Open House Info Session (optional)
Pre-requisite for EDUG Foundation/Methods/Fieldwork	EDUG 401 Foundations of Learning (3)	
Admission to the School of Education		
Foundation and Methods courses These five courses can be taken in any order.	EDUG 403 Multiple Subjects Methods I: STEM Methods (3)	School of Education Orientation (required)
	EDUG 405 Multiple Subjects Methods II: English Language Arts (3)	Applying for the Credential-only or MALT program (optional)
	EDUG 407 Multiple Subject Methods III: Multicultural Social Studies (3)	Should I Student Teach or Intern? (optional)
	EDUG 409 Multiple Subject Methods IV: Literacy Instruction and Assessment (3)	Understanding Program & Credential Requirements (optional)

4/16/21

CAS Pathway Overview

CAS Pathway students are highly encouraged to work closely with their faculty advisor and OSS advisor to plan their schedule.

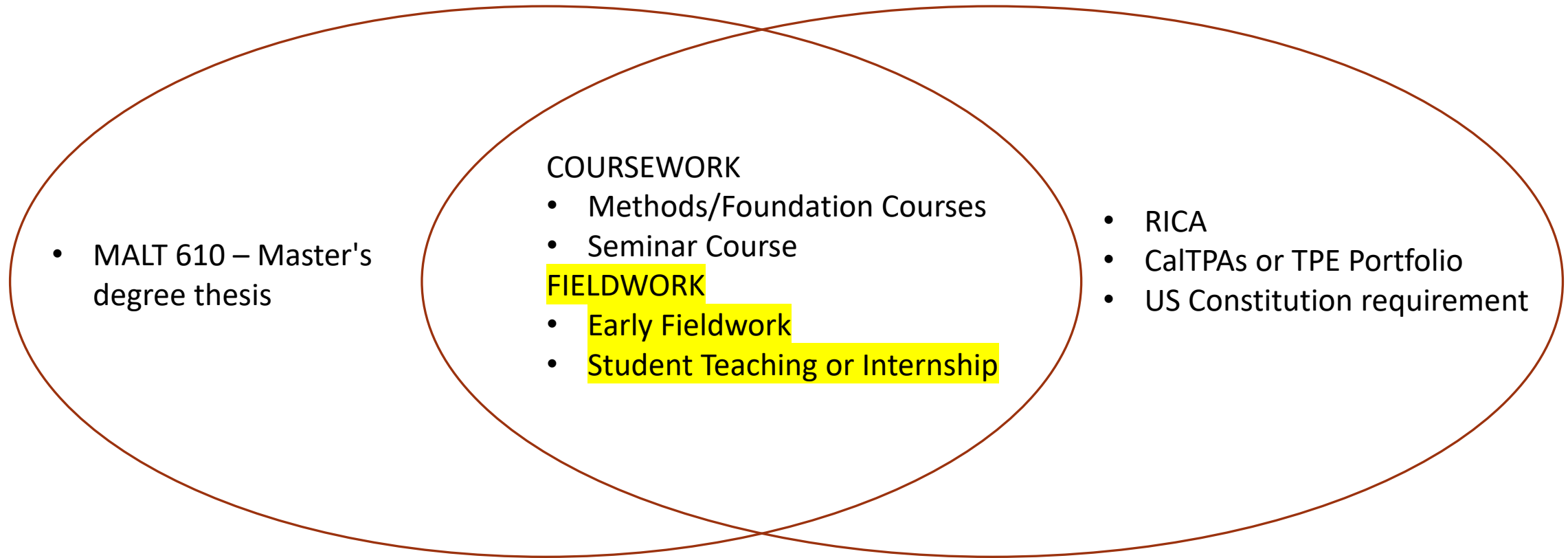
If students want to earn the master's degree, student teaching must be completed at the MALT-level.

	EDUG 411 Foundations of Literacies (3)	
Application to Student Teaching		
Fieldwork courses	EDUG 455 Student-Teaching Seminar (2) EDUC 453A Student Teaching I (5) EDUC 453B: Student Teaching II (5)	Student Teaching Orientation (required)

EDUG + ONE SEMESTER CREDENTIAL PATHWAY

Course Notes	Coursework (Units)	Office of Student Success Group Advising
Admission Requirement	EDUG 331 Child Development (3)	School of Education Open House Info Session (optional)
Pre-requisite for EDUG Foundation/Methods/Fieldwork	EDUG 401 Foundations of Learning (3)	
Admission to the School of Education		
Foundation and Methods courses	EDUG 403 Multiple Subjects Methods I: STEM Methods (3)	School of Education Orientation (required)

FIELDWORK OVERVIEW



FIELDWORK

CTC requires that all teacher candidates complete 600 hours of fieldwork across the arc of their program.

600 Hours of Fieldwork



40 Hours

- Early Fieldwork during Foundation and Methods Courses



560 Hours

- Student Teaching or Teaching Internship

FIELDWORK EXPERIENCE

STUDENT TEACHING

- Hosted by a Cooperating Teacher.
- Placement Coordinated by OSS.
- Lots of time to observe, co-teach, co-plan, and have daily support and guidance.
- Great for students with less teaching experience and looking to gain confidence in a safe learning environment.

TEACHING INTERNSHIP

- Solo teacher in the classroom.
- Paid position with benefits.
- Must find internship on own and be hired by a district.
- Recommended for an Internship Credential.
- Great for students with prior teaching experience and established confidence.

[APPLICATIONS, INSTRUCTIONS & DEADLINES](#)

Preparing for student teaching



Be aware of applications deadlines, requirements and submit everything on time.



Use Early Fieldwork as an opportunity to observe teachers, network and connect with the districts.



If possible, sub in the district to connect with teachers and principals. You may really like a school site and request to be placed there.



Be open minded about where you will be placed and what you will learn.

Preparing for an internship



Be aware deadlines to confirm an internship and application requirements.



Use Early Fieldwork as an opportunity to observe teachers, network and connect with the districts.



Use subbing and long-term sub positions as a way to network and gain experience.



Search EdJoin.



Consider what type of school you want to teach and learn in.



Connect with the Office of Career and Professional Development.

NOT SURE
WHICH
ROUTE IS
RIGHT FOR
YOU?

ATTEND OUR NEXT GROUP
ADVISING SESSION!

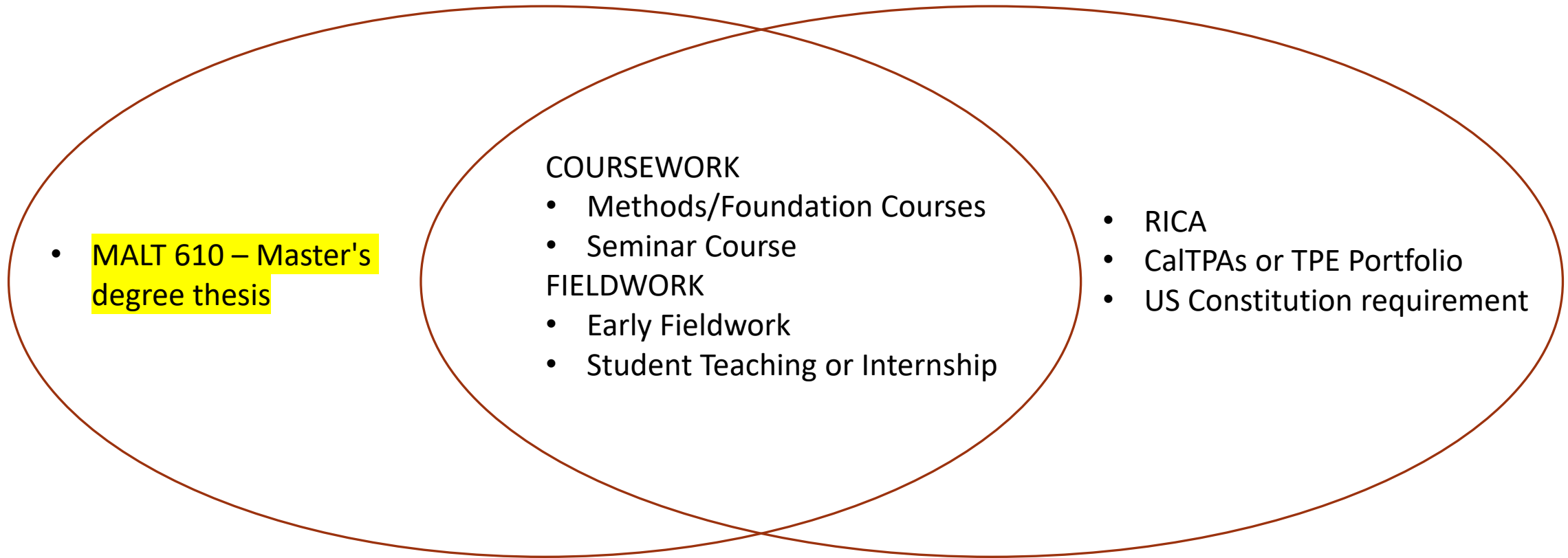
Should I Student Teach or Intern?

Hosted by Melissa Villegas

October 20, 4:00pm

[Find the virtual link here.](#)

MASTER'S THESIS OVERVIEW

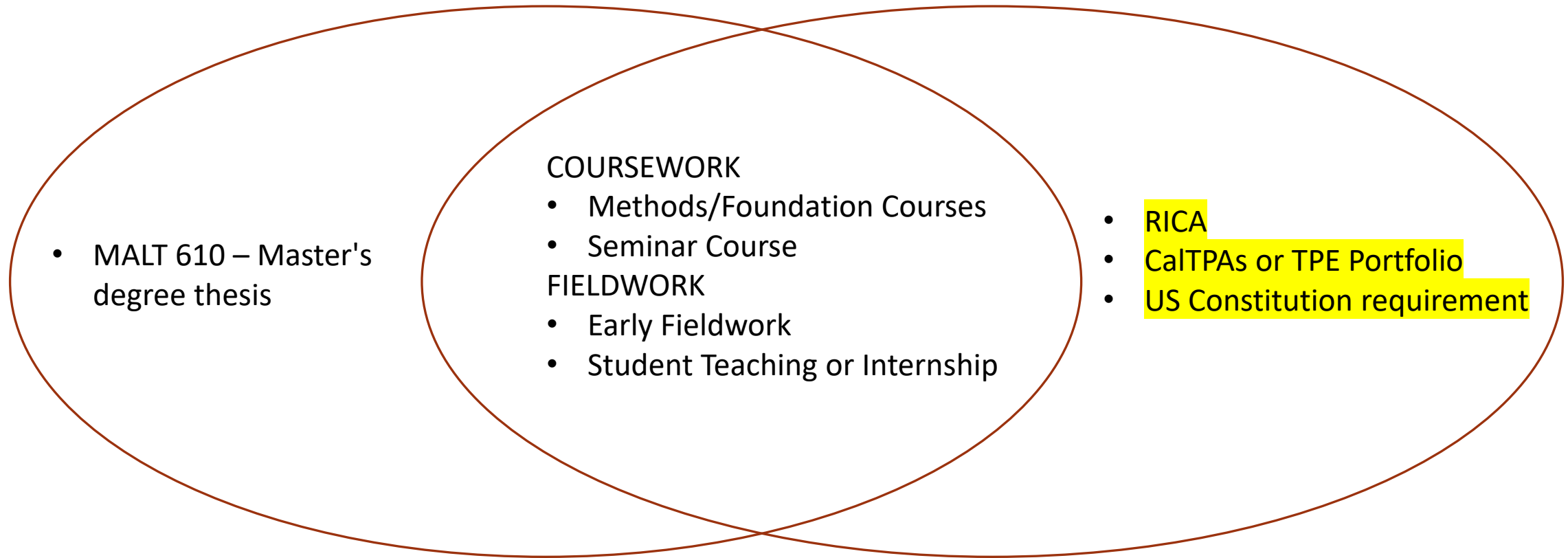


MALT 610: Research in Practice

Course Description:

This course focuses on the basic concepts and techniques of research in practice, formulating meaningful research questions, designing a study, collecting, analyzing, and evaluating data, and implicating issues for classroom and online-based instruction. The objectives are research applied to educational settings involving subject- specific classroom practices.

CREDENTIAL REQUIREMENTS OVERVIEW



PRELIMINARY CREDENTIAL REQUIREMENTS

* = submitted in application
to the School of Education

1. Completed credential application
2. Evidence of a bachelor's degree from a regionally-accredited institution*
3. Evidence of Basic Skills Requirement*
4. Current Certificate of Clearance issued by CCTC*
5. Evidence of negative TB test result within the last two years*
6. Evidence of Subject Matter Competency
7. Evidence of the U.S. Constitution requirement
8. RICA passed (multiple subjects and EDSP only)
9. All TPA cycles passed (multiple & single subjects only) or TPE passed (EDSP only)
10. Valid CPR certificate (infant, child and adult)
11. All teacher-prep coursework completed, and grades posted
12. Clear student account
13. Health Education and Augmentative & Alternative Communication (AAC) workshops (EDSP students only)

Pathway to Credential

[Pathway to Credential
webpage](#)

Candidate completes all foundation, methods, and fieldwork courses with grades posted.

Candidate checks all credential requirements & submits credential application.

Advisor will review file and submit recommendation to CTC (2-3 weeks)

Applicants will receive email from CTC to pay credential fee.

CTC will process recommendation (10 business days)

Basic Skills Requirement

- Trailer Bill AB 130 opened new routes to meet CTC's [Basic Skills Requirement](#).
- Qualified coursework or combination of coursework and examination.
 - For **Reading**, applicable coursework must be in the subject of critical thinking, literature, philosophy, reading, rhetoric, or textual analysis
 - For **Writing**, applicable coursework must be the subject of composition, English, rhetoric, written communications, or writing
 - For **Mathematics**, applicable coursework must be in the subject of algebra, geometry, mathematics, quantitative reasoning, or statistics
- If you were admitted into the program without meeting the Basic Skills requirement due to COVID-19, your OSS advisor will be following up with you on submitting coursework for review.

Submitting Evidence of Basic Skills through Coursework

- **Step 1:**

Identify how you will meet the Basic Skills requirement. See the options below.

- **Step 2:**

Obtain official transcripts. Official transcripts must be received by the University of Redlands from the accrediting institution. Transcripts provided by students are not considered official. If you have already provided official transcripts, at the point of admission, you may provide an unofficial transcript on this form.

- **Step 3:**

Complete the [**Verification of Basic Skills Requirement**](#)

- **Step 4:**

Current Students: Upload completed [**Verification of Basic Skills Requirement**](#) to the [File Upload Form](#). Ensure to select "Basic Skills Examination" as the document title and attach the [**Verification of Basic Skills Requirement**](#) as well as any transcripts.

Basic Skills Requirement Webpage: [BSR Steps for submission](#)

Subject Matter Competency

- Trailer Bill AB 130 opened new routes to meet [Subject Matter Competency](#).
- The CSET exams are still one way to meet the requirement.
- Now the requirement can also be met through qualified coursework. All institutions in the state have been approved to "Verif[y] successful completion of an academic degree major in the subject area of the credential being sought." [See more from CTC here.](#)
- For example: This means if you were a math major, we can review your transcripts to satisfy Subject Matter Competency in the credential area Mathematics.
- Subject Matter Competency Webpage: [Subject Matter Competency Steps for Submission](#)

Approved Degree/Credential areas

Multiple Subject candidates: Liberal Studies degrees as well as Liberal Studies degrees that include any focus or concentration in the title. Examples include, but are not limited to, Liberal Studies: Urban Education and Liberal Studies: Elementary Education.

Single Subject candidates: The major must be an exact degree/credential subject match in one of the subjects named in Education Code section 44257(a). These subjects are: • Agriculture • Art • Business • Dance • English • World Language (in any of the languages for which there is a credential) • Health Science • Home Economics • Industrial and Technology Education • Mathematics • Music • Physical Education • Science (including Biology, Chemistry, Geoscience or Earth and Space Science, and Physics) • Social Science • Theater

Education Specialist candidates: the major must align with one of the acceptable majors for the Multiple Subject credential or Single Subject credential mentioned above.

Subject Matter Competency Submission

- **Step 1:**

Identify how you will meet the Subject Matter Competency according to the options below.

- **Step 2:**

Obtain official test results, program waiver letter, or official transcripts. Official transcripts must be received by the University of Redlands directly from the accrediting institution. Transcripts provided by students are not considered official. If you have already provided official transcripts, at the point of admission, you may provide an unofficial transcript in this step..

- **Step 3:**

Complete the [**Verification of Subject Matter Competency**](#) form.

- **Step 4:**

Current Students: Upload completed [**Verification of Subject Matter Competency**](#) to the [**File Upload Form**](#). Ensure to select "Subject Matter Competency" as the document title and attach the completed [**Verification of Subject Matter Competency**](#) as well as any supporting documentation from Step 2.

Upcoming Dates

[GROUP ADVISING LINKS](#)

[ACADEMIC CALENDAR](#)

Group Advising

- **October 20, 4:00 pm:** *Should I Student Teach or Intern?*
- **November 18, 4:00pm:** *Earning Your Preliminary Teaching Credential*
- **December 13-14, 3-5pm:** *Registration Support*

Spring Semester

- Spring Registration: Dec 13 – Jan 9
- Spring Semester Dates: Jan 18 – April 23