



CalTPA Guidance for Online Instruction

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General Guidance for CalTPA Programs and Candidates

Teaching Students Online: It is the program's determination if a candidate's participation in teaching at an online school would allow them to complete the requirements of the CalTPA within the current parameters of the CalTPA assessment guides.

General Guidance for CalTPA Programs and Candidates (continued from Slide 2)

- Candidates must be able to see, instruct, and synchronously interact with students in real-time.
- Virtual instruction platforms must support the ability to record candidate instruction and student engagement for the purpose of generating the required video evidence.
- Candidates and students must be seen in the video clips.
- All annotations must be used at least once.
- Instruction must be based on CA student academic content standards and be content-specific.

General Guidance for CalTPA Programs and Candidates (continued from Slide 3)

- Candidates must continue to address cycle-specific parameters.
- Cycle 1: Support must be provided for 3 focus students.
- Cycle 2: Video of candidates teaching online would need to show the candidate and the students (on the monitor) using the online learning technology.



CalTPA Cycle Guidance

- Candidates continue to follow directions as provided in the Cycle 1 & 2 Assessment Guides.
- Content specific instruction may be provided through a different context/setting; instead of teaching students in-person, candidates are teaching through an online platform.

CalTPA General Cycle FAQs

- If candidates choose to video-record online teaching of students, would their video clips still need to capture the image of the candidate and the students who are attending the lesson online?
- Yes. Candidates and students still need to be seen in the video of online instruction.

CalTPA Cycle 1 FAQs

- Does a teacher candidate still need to support 3 focus students?
- Yes. If a candidate is attempting to complete Cycle 1 in an online space, they would still need to respond to all prompts and the requirements related to the three focus students.
- Does a teacher candidate need to adapt instruction for these three learners in the online space?
- Yes. Candidates may need to make special adaptations for their learners in the online space and write to these adaptations in the narratives.

CalTPA Cycle 2 FAQs

- If teaching online, does a candidate still need to collect three pieces of students work?
- Yes, candidates must still virtually collect and submit three pieces of student work.
- If teaching online, does a candidate still have to demonstrate that their students are using educational technology to demonstrate their content-specific learning?
- Yes, students using an online platform (e.g. Zoom) to engage in content-specific learning meets the requirement of students to demonstrate use of educational technology.

CalTPA Cycle 2 FAQs (continued from Slide 7)

- If teaching online, does a candidate still have to provide a blank copy of the informal, student self-assessment, and formal assessments and corresponding rubrics, including definition of proficient student performance?
- Yes, blank copies of all three assessments and corresponding rubrics must be provided.

Questions and/or Examples of Online Instruction

- For CalTPA Instructional Cycles 1 & 2 Support contact:

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- We are looking for examples of online instruction and completion of the CalTPAs. Please contact Dr. Hamilton if you and/or your cooperating teacher would be willing to share examples of online instruction with our faculty and teacher candidates.