Report: <u>Survey Results - Compiled Results Report Generated by Taskstream - Advancing Educational Excellence</u>
Form: Educational Administration Comp Exam - Spring '16

Report Generated: Monday, February 06, 2017

Survey Cases: CASE #1: Survey Launch: Education Administration Comp Exam Survey 17 individual(s) of 17 total responded to this survey launch (10

Comprehensive Exam - Educational Administration

Scale (Required Element)

Form Element Type: Rating Scale

Total Individual Response(s): 17 Individual Response(s)

Response Legend: 0 = Fail 1 = Fail 2 = Fail 3 = Pass 4 = Advanced										
Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		0	1	2	3	4				
CPSEL #1: Development and Implementation of	17	0.00%	0.00%	17.65%	52.94%	29.41%	3.12	3	3	0.68
a Shared Vision: Education leaders facilitate the										
development and implementation of a shared										
vision of learning and growth of all students.										
(EDUC 673: School Finance)										
CAPE #17: Developing, Implementing, and	17	0.00%	0.00%	17.65%	52.94%	29.41%	3.12	3	3	0.68
Monitoring the School's Budget (EDUC 673:										
School Finance)										
CPSEL #2: Instructional Leadership: Education	17	0.00%	0.00%	5.88%	41.18%	52.94%	3.47	4	4	0.61
leaders shape a collaborative culture of										
teaching and learning informed by professional										
standards and focused on student and										
professional growth. (EDUC 670: Program										
Administration & Evaluation)										
CAPE #9: Working with Others to Identify	17	0.00%	0.00%	5.88%	41.18%	52.94%	3.47	4	4	0.61
Student and School Needs and Developing a										
Data-Based School Growth Plan (EDUC 670:										
Program Administration & Evaluation)										
CPSEL #3: Management and Learning	17	0.00%	0.00%	5.88%	64.71%	29.41%	3.24	3	3	0.55
Environment: Education leaders manage the										
organization to cultivate a safe and productive										
learning and working environment. (EDUC 676:										
School Personnel Management)										
CAPE #14: Helping Teachers Improve Their	17	0.00%	0.00%	5.88%	64.71%	29.41%	3.24	3	3	0.55
Individual Professional Practice Through										
Professional Growth Activities (EDUC 676:										
School Personnel Management)										
CPSEL #4: Family and Community Engagement:	17	0.00%	0.00%	5.88%	17.65%	76.47%	3.71	4	4	0.57
Education leaders collaborate with families and								ľ		
other stakeholders to address diverse student										
and community interests and mobilize										
community resources. (EDUC 675: Curriculum &										
Program Development)										
CAPE #6: Evaluating, Analyzing, and Providing	17	0.00%	0.00%	5.88%	17.65%	76.47%	3 71	1	4	0.57
Feedback on the Effectiveness of Classroom	17	0.00%	0.0078	5.6676	17.03%	70.4770	5.71	7	7	0.57
Instruction (EDUC 675: Curriculum & Program										
Development)										
	17	0.00%	0.00%	0.00%	5.88%	94.12%	2.04	4	4	0.24
CPSEL #5: Ethics and Integrity: Education	1/	0.0076	0.0076	0.0076	3.00/0	J4.1∠%	5.94	17	 	0.24
leaders make decisions, model, and behave in										
ways that demonstrate professionalism, ethics,										
integrity, justice, and equity and hold staff to										
the same standard. (EDUC 671: Leadership)	47	0.000/	0.000/	0.000/	F 900/	04 130/	2.04			0.24
CAPE #3:Leading by Example to Promote	17	0.00%	0.00%	0.00%	5.88%	94.12%	3.94	4	4	0.24
Implementation of the Vision (EDUC 671:										
Leadership)	47	0.00%	0.000/	47.000	25 200/	47.000	2.20	-		0.75
CPSEL #6: External Context and Policy:	17	0.00%	0.00%	17.65%	35.29%	47.06%	3.29	5	4	0.75
Education leaders influence political, social,										
economic, legal and cultural contexts affecting										
education to improve education policies and										
practices. (EDUC 674: School Politics & Law)								<u> </u>		
CAPE #18: Implementing California School Laws,	17	0.00%	0.00%	17.65%	35.29%	47.06%	3.29	3	4	0.75
Guidelines, and Other Relevant Federal, State,										
and Local Requirements and Regulations (EDUC										
674: School Politics & Law)								ļ		
Total	204	0.00%	0.00%	8.82%	36.27%	54.90%	3.46	4	4	0.65