



Name: _____

CPSEL Sub-Standard 6 Mastery

Directions: Confirm mastery of Standard # 6's sub-standards by describing an assignment, reading, or activity completed in this program. Use Times New Roman, Font #12, single spaced, no bolding.

	Standard/sub-standard	Class Activity/Assignment <ul style="list-style-type: none"> • if an assignment is used, enclose and label it with the standard/sub-standard number • if an activity is used, specify in which class it took place. (no attachment necessary) • if course reading is used, specify the book (no attachment necessary)
6.0	Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	EDUC 674 Fieldwork project
6.1	Work with the governing board and district and local leaders to influence policies that benefit students and support the improvement of teaching and learning	
6.2	Influence and support public policies that ensure the equitable distribution of resources and support for all subgroups of students.	EDUC 673 Budget assignment
6.3	Ensure that the school operates consistently within the parameters of federal, state, and local laws, policies, regulations, and statutory requirements.	EDUC 674 case study assignment
6.4	Generate support for the school by two-way communication with key decision-makers in the school community.	EDUC 674 Expulsion Project Executive Summary
6.5	Collect and report accurate records of school performance	EDUC 674 Expulsion Project (student records)
6.6	View oneself as a leader of a team and also as a member of a larger team.	EDUC 671 Case Study Assignment Supporting Documents
6.7	Open the school to the public and welcome and facilitate constructive conversations about how to improve student learning and achievement	