

Larry W. Carter II, Ph.D.

CONTACT INFORMATION

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EDUCATION

Doctor of Philosophy, Counseling Psychology **August 2011**
■ Texas Woman's University; Denton, TX
■ APA-Accredited Ph.D. Program

Master of Arts, Counseling Psychology **May 2008**
■ Texas Woman's University; Denton, TX

Bachelor of Arts, Psychology **May 2003**
■ University of Texas at Arlington; Arlington, TX
■ Honors: Magna Cum Laude, Distinguished Senior in Psychology

Additional Training/Certification
■ Treatment Specialist for Diverse Populations; AATBS **May 2014**
■ Treatment of Eating and Weight Disorders; University of California, Berkeley **In Progress**

LICENSURE

Licensed Psychologist (California: PSY 25625) **March 2013 – Current**

APPROACH TO PRACTICE

Theoretical Orientation: Integrative (Relational-Cultural Therapy, Cognitive, Behavioral) with a focus on interpersonal attachment

Clinical Interests: Eating disorders/body image concerns, LGBTQ+ issues, Multiculturalism/social justice, First-generation college students, Clinical supervision and training

Approach to Therapy: I believe that all growth and change in therapy is contingent on creating a viable corrective emotional experience for the client. I primarily draw from Relational-Cultural theoretical orientation (Miller & Stiver, 1997) that emphasizes both the interpersonal/relational nature of therapy and the important role that culture plays in how we define ourselves and relate to one another. This relational approach to therapy helps to support the development of a strong working alliance in which clients can begin to challenge existing patterns of thought (Cognitive) and practice new ways of relating to self and others (Behavioral). I believe the therapist's primary goal should always be the creation and maintenance of an environment in which the client feels the safety and security necessary to minimize resistance and take interpersonal risks in session. I view therapy as dynamic and interactive, and believe that a therapist's most useful tools are his/her authenticity, transparency, emotional availability, and willingness to provide timely, genuine feedback to the client.

CLINICAL WORK EXPERIENCE

Staff Psychologist

2014-2015; June 2016-Current

University of California, Riverside

- I provide psychotherapy services to students enrolled in a major public research university of approximately 24,000 students in the form of intake assessment, individual, couple, and group psychotherapy. Individual and couple's therapy follow a brief treatment model with some opportunity for long-term care on a case by case basis. Group therapy is organized on a quarterly schedule.
- I also provide walk-in crisis/emergency services and consultation to UCR faculty/staff, parents, and concerned others. As part of the Division of Student Affairs, I collaborate and consult with other primary health care and psychiatric providers, student affairs case managers, and other campus resources (e.g., Title IX Office, International Students Office) to maximize student well-being and promote continuity of care.
- I also provide outreach presentations on topics relevant to a university student population, provide didactic and supervisory support to the APA-accredited psychology pre-doctoral internship program, coordinate the UCR CAPS peer mentorship program (StressBusters), serve as a liaison to the LGBT Resource Center; Housing, Dining, and Residential Services, and the UCR Committee on HIV/AIDS.

Staff Psychologist

August 2015-May 2016

California State University, San Marcos

- I provided psychotherapy services to students enrolled in a public university of approximately 14,000 students in the form of intake assessment, individual, couple, and group psychotherapy.
- I also provided crisis/emergency services and consultation to faculty/staff, parents, and concerned others. As part of Student Health and Counseling Services, I worked with a multidisciplinary team of health care providers (primary care physicians, nurse practitioners, the staff psychiatrist, and health and wellness coordinators) to ensure continuity of care.
- I also provided outreach presentations on topics relevant to the university student population (e.g., stress management, holistic wellness and academic success, healthy relationships, intimate partner violence/sexual assault, suicide awareness, etc.). I also provided didactic and supervisory support to the APPIC-approved pre-doctoral internship and post-doctoral residency programs.

Licensed Psychologist/Behavioral Health Provider

July 2011-July 2013

Family HealthCare Network (FHCN)

- Family HealthCare Network is a private, non-profit community-based network of 13 federally qualified health centers located in California's San Joaquin Valley. Originally established to provide health care to underserved migrant farm workers, FHCN continues to support the underserved population of Tulare and Kings Counties; serving more than 188,000 patients in 2012. Services include primary health care (family practice, internal medicine, pediatrics, obstetrics/gynecology), dental, behavioral health, nutrition, and enabling services.
- Integrated Behavioral Health Services was a multidisciplinary team of 13 mental health practitioners (Psychiatrists, Psychologists, Psychological Assistants, and Licensed Clinical Social Workers) that works closely with other health care providers to provide comprehensive psychotherapy/behavioral health services.
- I provided individual, couple, and family psychotherapy as well as counseling on behavioral health concerns (e.g., weight management, chronic pain, diabetes management). I also conducted formal psychological assessment for bariatric surgery candidates, facilitated psychoeducational classes on stress management, represented FHCN through community outreach, and served as a clinical preceptor for A.T. Still Medical School Students completing their psychiatry clinical rotation.

CLINICAL TRAINING

Texas Tech University—Student Counseling Center

2009–2010

APA-Accredited Pre-Doctoral Internship in Professional Psychology

- **Clinical Work**
 - Provided mental health services for the approximately 30,000 students enrolled in a major public university in the form of intake assessment, individual, couple, and group psychotherapy. Individual and couple therapy followed a brief treatment model with limited opportunity for long-term care on a case-by-case basis. Group therapy operated on a semester schedule utilizing a co-facilitation model. Over the course of my internship year, I co-facilitated the Safe Haven (LGBTQ+ support/process) group for three semesters, the BodyTalk (Eating Disorder/Body Image) group for 2 semesters, and two Understanding Self and Others (general process) groups.
 - I also trained clients in the use of the Mind/Body (Biofeedback) lab, provided crisis/emergency services as the after-hours crisis counselor on a rotating basis, and regularly consulted with TTU faculty/staff, parents, and concerned others to ensure student well-being and continuity of care.
- **Clinical Rotations Completed**
 - Eating Disorders/Body Image Disturbance
 - Sexual Orientation and Gender Identity
 - Clinical Supervision
- **Outreach & Prevention**
 - Co-facilitated residence life coordinator training and served as a residence life liaison to three on-campus residence halls
 - Sat on the *Feed Your Body and Soul Week* steering committee, held in conjunction with the NEDA's Eating Disorders Awareness Week.
 - Participated in the *Neighbor-to-Neighbor* event and administered alcohol abuse screenings in conjunction with *Alcohol Awareness Week*.
 - Administered anxiety screenings in conjunction with the *Tech Well-Fair* event
 - Represented the TTU SCC at the *Native American Summer Bridge Institute* (NASBI).
 - Co-facilitated *LGBTQ+ Ally Training* for students (fall 2009) and faculty/staff (spring 2010)
 - Served as an informal liaison to the TTU Gay-Straight Alliance
 - Presented psychoeducational workshops on assertiveness training
 - Participated in three Sexual Assault Talk Shows

Practicum Student Therapist

- Tarrant County AIDS Outreach Center Fall 2005, 2008-2009
- Timberlawn Mental Health System - Trauma Program Summer 2008
- Texas Woman's University Student Counseling Center 2007-2008

TEACHING AND ACADEMIC WORK EXPERIENCE

University of Phoenix: Visalia Learning Center - Visalia, California

- **Undergraduate Instructor**
 - Psychology 315 Statistical Reasoning in Psychology Spring 2011

Texas Woman's University - Denton, Texas

- **Undergraduate Instructor**
 - Psychology 3303 Applied Statistics Spring 2007
 - Psychology 3733 Psychology of Women Fall 2007, Spring 2008, Fall 2008
 - Psychology 4763 Early Field Experience Fall 2008

- **Teaching Assistant**
 - Psychology 1013 Introduction to Psychology Spring 2009
 - Psychology 3733 Psychology of Women Spring 2009
 - Psychology 3303 Applied Statistics Fall 2006
 - Psychology 3354 Experimental Psychology 2004-2005
- **Administrative Assistant - Director, Undergraduate Psychology Program** 2005-2008
- **Administrative Assistant - Director, Counseling Psychology PhD Program** 2006-2008
- **Administrative Assistant – President-Elect/President of APA Division 17** 2006-2008

Additional Work-Related Skills

Proficient in the use of:

- Point & Click (Electronic Health Record, Scheduling System)
- Titanium (Scheduling & Documentation Software for College Counseling Centers)
- IC Chart (Electronic Health Record System)
- Internet survey data collection.
- Microsoft Office Suite® (Word, Excel, PowerPoint, Outlook)
- Blackboard Learning Management System (On-line Course Management)

RESEARCH EXPERIENCE

Texas Tech University Student Counseling Center - Research Team 2009-2010

- Participated in the data analysis of the TTU Student Counseling Center's Student Needs Assessment, a large-scale study evaluating the effectiveness of the TTU SCC in meeting the needs of Texas Tech University students. This included the quantitative and qualitative data analysis and a review of the literature regarding attitudes toward help-seeking.
- As part of the research team training series, I co-facilitated a presentation on the assessment and treatment of clients with eating disorders to TTU SCC staff.

TWU Research Team Member Spring, Summer 2007

- Assisted Nathan Smith, Ph.D. in a review of the literature to support the development of an instrument to measure discrimination experienced by LGB individuals.
- Research Team responsibilities also included data entry, verifying data accuracy, and training junior research team members on the use of SPSS to support a second study examining the relationship between multicultural identities and vocational interest.

UTA Honor's College Summer Research Assistantship Summer 2002

- Assisted Lauri Jensen-Campbell, Ph.D. in the investigation of the moderating effect of narcissism on anger and aggression. This study attempted to replicate and extend earlier findings (Harmon-Jones, 2000) regarding this relationship. Using electro-physiological technology, the study utilized an evoked-response paradigm to stimulate a participant's anger and subsequent level of aggression on a second "unrelated" study.
- Research Team responsibilities included petitioning approval from the UTA Institutional Review Board, creation of an extensive research protocol, training of all research team members ($n = 5-10$) in the design and implementation of the study and the use of the electro-physiological equipment, design and creation of all instruments and documentation associated with the study.

UTA Research Team Member

Fall 2001, Spring 2002

- Assisted Lauri Jensen-Campbell, Ph.D. in the investigation of the psycho-physiology of emotion. This study examined a participant's ability to regulate emotion using electro-physiological equipment when presented with a visual stimuli in an evoked-response paradigm as a product of naturally-occurring asymmetry within the pre-frontal cerebral cortex.
- Research Team responsibilities included managing participant recruitment, obtaining informed consent, physical preparation and electrode placement, trial administration, and participant debriefing.

UTA Research Team Member

Fall 2000, 2001

- Assisted David Gorfein, Ph.D. in the investigation of the effects of lexical ambiguity on recall and response time to presented homographs in differing contextual conditions (e.g., digital display vs. paper/pencil, similar vs. opposing meaning).
- Research Team responsibilities included managing participant recruitment, obtaining informed consent, trial administration, and participant debriefing.

PROFESSIONAL PUBLICATIONS/PRESENTATIONS

Carter II, L. (2014). Hate Groups. In S. Thompson (Ed.), *Encyclopedia of diversity and social justice*. Lanham, MD: Rowman & Littlefield.

Carter II, L., Mollen, D., & Smith, N.G. (2014). Locus of control, minority stress, and psychological distress among lesbian, gay, and bisexual individuals. *Journal of Counseling Psychology*, 61(1), 169-175. doi: 10.1037/a0034593

Carter II, L. & Wood, J. (2011, August). *Responding to bullying related to sexual orientation and gender identity on the college campus*. Roundtable discussion presented at the annual meeting of the American Psychological Association, Washington, DC.

Carter II, L. & Mollen, D. (2011, August). *Locus of control, internalized heterosexism, experiences of prejudice, and the psychological adjustment of lesbian, gay, and bisexual individuals*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Viator, L. & **Carter, II, L.** (2011, August). *Identifying and responding to psychotherapy trainee ego-defense strategies in clinical supervision*. Roundtable discussion presented at the annual meeting of the American Psychological Association, Washington, DC.

Carter II, L. & Smith, N. G. (2008, August). *Gender role, minority stress, and adjustment in lesbians/gay men*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Carter II, L. & Johanson, C. (2008, August). *To tell or not to tell: Therapist self-disclosure of sexual orientation when working with LGBT clients*. Roundtable discussion presented at the annual meeting of the American Psychological Association, Boston, MA.

Chan, S., Harkins, D., Lee, T., **Carter II, L.**, Eley, K., Patel, N., Workman, K., & Jensen-Campbell, L. (2002, June). *Personality as a predictor of teacher effectiveness across the semester*. Poster session presented at the 14th annual meeting of the American Psychological Society, New Orleans, LA.

Lee, T., **Carter II, L.**, Eley, K., Harkins, D., Chernysheva, E., Cherry, S., Workman, K., & Jensen-Campbell, L. (2002, February). *Personality as a predictor of teacher effectiveness across the semester*. Poster session presented at the 13th annual Psi Chi Conference at Texas Christian University, Fort Worth, TX.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychological Association (APA)

Society of Counseling Psychology (SCP)

PROFESSIONAL SERVICE

- Directing Change: Student Mental Health Video Competition, Judge 2016
- APA Division 17 Program Committee 2015-2018
- APA Division 44 Program Committee 2015-2018
- APA Division 17 Section on College & University Counseling Centers Newsletter Editor 2014-2015
- APA Division 17 Section on Ethnic/Racial Diversity Student Poster Reviewer 2014
- APA Division 44 Student Poster Proposal Reviewer 2014
- APA Division 17 Executive Committee - APA Awards 2011-2013
- PFLAG – Tulare/Kings Counties Executive Board (Member at Large) 2011-2012
- APA Division 44 Transgender Research Award Reviewer 2010, 2011
- APA Division 17 Program Committee – Student Reviewer 2010
- APA Division 17 LGBTI Section Student Poster Reviewer 2010
- APA Division 17 Executive Committee - APA Awards (Student Member) 2007-2009
- APA Division 17 LGBTI Section Student Representative 2007-2009
- The Elisa Project Prevention & Treatment of Eating Disorders Symposium Volunteer 2007
- APA Division 17 Student Affiliates of Seventeen (SAS) TWU Campus Representative 2005-2009

AWARDS RECEIVED

- California State University, San Marcos - Faculty Professional Development Grant 2016
- University of California, Riverside Staff Recognition (STAR) Award 2015
- Inducted to Phi Kappa Phi 2008
- TWU General Academic Scholarship 2007, 2008
- Who's Who Among American Universities 2002, 2003, 2006
- John F. Kilmartin Educational Scholarship 2004, 2005, 2006
- UT-Arlington Center for Community Service Learning, Service Learning Award 2003
- UT-Arlington Distinguished Senior in Psychology 2002
- President of the United States Student Service Award and Scholarship 2002
- UT-Arlington Honor's College Summer Research Assistantship 2002
- UT-Arlington University Scholar 2002, 2003
- National Dean's List 2001
- Inducted to Psi Chi 2001

PROFESSIONAL REFERENCES

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