

# MALLANIE L. AVINGER, ED.D

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## PROFESSIONAL PROFILE

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**Dedicated education leader with a commitment to promoting student achievement, community and social awareness in a safe learning and working environment for both students and staff.**

## PROFESSIONAL EXPERIENCE

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### **Principal**

July 2013 – Present – **Moreno Valley Unified School District** Moreno Valley, CA

- Provides leadership to the staff in assessing and evaluating educational programs effectiveness
- Ensures teaching staff meets the California Standards for the Teaching Profession
- Plans, implements, and administers curriculum and instructional programs to maximize educational opportunities for all students; ensures that all programs adhere to Education Code provisions and to District guidelines and standards
- Assesses school effectiveness and needs and provides leadership in determining goals and objectives for all instructional and support activities
- Assesses student learning through multiple measures, ensures that students participate in state testing, and monitors Academic Performance Index (API) to ensure target growth is met.
- Analyzes site data, plans, organizes, develops, and implements instructional and operational goals and objectives based on data that supports learning for all students.
- Supervises and evaluates the performance of all assigned personnel, provides counseling and assistance as indicated, recommends appropriate action in cases of substandard performances, and identifies and encourages individual teachers with leadership potential
- Plans, supervises, and directs school business operations, including management of all assigned District and specially funded budgets
- Implements District standards
- Analyzes site data, plans, organizes, develops, and implements instructional and operational goals and objectives based on data that supports learning for all students
- Assesses standard learning through multiple measures and monitors Achievement Performance Index (API)
- Counsels school site employees on matters of employer-employee relations and conducts formal hearings, as required

### **Elementary Administrator**

July 2007 – June 2013 – **Rialto Unified School District** Rialto, CA

- Have assumed the role of the Principal at current site and other elementary schools in the district
- Assists in determining objectives and identifying school needs for developing long and short range curricular and organizational plans
- Develop and coordinate intervention programs for various student academic needs
- Monitors implementation of effective and differentiated instructional practices
- Monitors implementation of English Learner program and related assessment data
- Uses data to analyze student achievement and develop academic goals for teachers and/or grade levels
- Monitors student academic progress with site, district and state assessments
- Conduct in-class lesson demonstrations in reading and/or language arts
- Organize and/or conduct on-site professional development
- Organize and/or conduct on-site parent development workshops and trainings

- Assists in planning, supervising and directing site categorical programs including needs assessments, budgets, schoolwide reforms and ongoing evaluation
- Assists in the maintenance of the instructional program, innovation and change
- Supervise the safety and security of students, buildings and grounds, including paraprofessionals
- Evaluate members of the certificated and classified personnel staff; encourages individuals with leadership potential
- Confers with students, parents and teachers to resolve individual student academic and/or behavioral problems
- Assists in planning, supervising and directing the federally funded program budgets in accordance with all policies, procedures and laws

### **Renaissance Learning Coach**

February 2006 – June 2007 – **Rialto Unified School District** Rialto, CA

- Assisted K-12 sites with Renaissance Learning program implementations, Data Management and related core curriculum programs
- Served as advisor and trainer for the District
- Provided and arrange formal staff development in various Renaissance Learning programs
- Assisted with reviewing programs' progress and planning stages for District
- Collaborated with site administrators, curriculum directors and teacher-leaders to plan staff development

### **Teacher**

August 2001 – February 2006 – **Rialto Unified School District** Rialto, CA

- Instructed seventh and eighth grade English with a systematic focus on reading and writing enrichment
- Developed and implemented curriculum aligned with the California State Standards that adhered to the federal guidelines
- Created attainable objectives for ethnically and socio-economically diverse classes
- Instructed Advancement Via Individual Determination (AVID) class for eighth grade students
- Created interdisciplinary projects with team-teachers to promote literacy across the curriculums
- Conducted on-site professional development training for English department

August 1999 – June 2001- **Lynwood Unified School District** Lynwood, CA

- Instructed eighth grade English and journalism classes with reading and writing enrichment
- Presented district-regulated curriculum to ethnically and socio-economically diverse classes
- Facilitated journalism class which produced monthly newsletter and the school yearbook

November 1997 – August 1999 – **Compton Unified School District** Compton, CA

- Instructed eighth grade English, seventh and eighth grade reading and journalism classes
- Presented district-regulated curriculum to ethnically and socio-economically diverse classes
- Established foundational skills for journalism class to develop a monthly newsletter

### **Other Professional Experience(s)**

- Vice-President Legislative Actions – Association of Moreno Valley Management Personnel – Region XIX
- Presenter – Hawaii International Conference on Education – January 2013
- Member-Team 8 – Strategic Planning Committee for Association for California School Administrators Region 12 – November 2012 – June 2013
- Curriculum and Instruction presenter for YMCA – Riverside – 2012
- Presenter – Parent Workshop at Annual RUSD Parent Unification Summit
- Team Member for the RUSD Progressive Discipline and Intervention Matrix – 2010
- Co-curriculum and instruction developer for prevention program – currently piloting in Compton Unified
- Healthy Families Fair Creator and Organizer – Morris Elementary – 2007 - present

### **Other Education and/or Instructional Trainings and Experiences**

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|-------------------------------------|-----------------------|--------------------------------|
| ▪ AVID                              | Six Traits of Writing | Direct Interactive Instruction |
| ▪ Thinking Maps                     | GLAD Strategies       | Explicit Direct Instruction    |
| ▪ Professional Learning Communities | Renaissance Learning  | Common Core State Standards    |

### **CREDENTIALS AND EDUCATION**

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- Ed.D. Organizational Leadership - Brandman University – March 2015
- M.A., Organizational Leadership – Chapman University – June 2008
- Administrative Services Credential – Expires 2015
- California Teaching Credential – Single Subject – English – Expires 2015
- CLAD Certificate
- M.A., Education – Curriculum and Instruction – Chapman University – May 2002
- B.A., Broadcast Journalism – California State University, Long Beach – August 1996

### **REFERENCES**

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- Dr. Judy White – Superintendent – Moreno Valley Unified School District – (951) 571-7500
- Dr. Martinrex Kedziora – Chief Academic Officer – Moreno Valley Unified School District – (951) 571-7500
- Dr. Sue Buster – Director of Elementary Education – Moreno Valley Unified School District – (951) 571-7500
- Dr. LaFaye Platter – Deputy Superintendent Human Resources – Hemet Unified School District – (951) 765-5100

### **PROFESSIONAL ASSOCIATIONS AND/OR ORGANIZATIONS**

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- American Research Education Association
- Association of California School Administrators
- Association for Supervision and Curriculum Development