

# Should I Student Teach or Intern?

Group Advising Summer 2021

Office of Student Success

## LEARNING GOALS

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Understand **CTC policies** for fieldwork requirements.

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Understand how Executive Order N-66-20 (**flexibilities due to COVID-19**) applies to you.

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Know the **benefits and challenges of student teaching and internships** so that you can make an informed fieldwork decision.

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Understand about how OSS works with **districts partners** for fieldwork.

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Learn **how you can prepare** for fieldwork now for a successful fieldwork experience.

# CTC FIELDWORK POLICIES

# FIELDWORK

CTC requires that all teacher candidates complete 600 hours of fieldwork across their arc of their program.

600 Hours of Fieldwork



40 Hours

- Early Fieldwork  
(methods/foundation courses)



560 Hours

- Student Teaching
- Teaching Internship



## FIELDWORK ACTIVITIES

- CTC approved fieldwork activities
  - **Guided and supervised teaching** including whole class instruction, small groups, and other direct contact with students, including solo teaching.
  - **Co-planning time**, with veteran practitioners for lessons that the candidate will deliver,
  - Working with veteran practitioners, **grading** and analyzing student work, **reflecting** on lessons, and **planning** for the needs of individual students
  - Time working with **professional learning communities**, grade level and department meetings
  - Intentionally designed **observations of classroom teaching** for the purpose of helping candidates understand the link between specific objectives in coursework and teaching practice

# CTC REQUIREMENTS: STUDENT TEACHERS

## COORDINATING PLACEMENT

- The district/school must have an Educational Fieldwork Agreement with us
- **Must be paired with a qualified Cooperating Teacher.**
  - 3 years of teaching experience
  - Clear teaching credential in the same field you are seeking
  - Exemplary teaching evaluations
  - Participate in 10 hours of “initial orientation” from program (provided to them by us as online training modules)

*OSS  
responsibility*



## DURING PLACEMENT

- 600 hours of fieldwork (560 hours during placement)
- Required to have 4 weeks of “co-teaching/solo teaching” experience
- Complete 4 “formal evaluations” (completed with University Supervisor)
- Complete an Individualized Development Plan (assignment in Seminar Course)

*Student  
completes  
with SOE  
support*




# CTC REQUIREMENTS: INTERNS

## SECURING INTERNSHIP

- **Must be hired at a public school** (i.e., CTC approved)
- **Must be teaching in the credential area the candidate is seeking.**
- The School of Education also requires:
  - The position must be **full-time**
  - Must be a contract position (it cannot be a long-term sub position)
- The district/school must have an Internship Program MOU with us

*Student  
responsibility*



*OSS  
responsibility*



## DURING INTERNSHIP

- Intern receives support from the program and employer
  - 72 hours from University
    - University Supervisor (weekly visits)
    - Seminar Course (weekly class)
  - 72 hours from District
    - District-Assigned Mentor Teacher
- Complete 4 “formal evaluations” (completed with University Supervisor)
- Complete an Individualized Development Plan (assignment in Seminar Course)

*Student  
completes  
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# CTC RESPONSE TO COVID-19



# EXECUTIVE ORDER N-66-20

Governor Newsom's Executive Order, [N-66-20](#), passed on 5/29/2020 and provided guidance and flexibilities for teacher candidates and programs in response to COVID-19.

It allows some students to advance to fieldwork without certain exams passed.

Read More: [Guidance for Credential Programs in Response to COVID-19](#)

	Advance to Student Teaching		Internship Credential Recommendation	
Fall 2021	CSETs not required	CBEST not required	CSETs not required	CBEST not required
Spring 2022	CSETs not required	CBEST not required	<b>CSETs required</b>	<b>CBEST required</b>

## A WORD OF CAUTION

The exam requirements are **NOT** being waived entirely.

- CSETs and CBEST are still Preliminary Credential requirements.
- Make the exams a priority before/during fieldwork.
- Complete all exams by the end of your fieldwork experience (you can pass them later; it simply means you will receive your credential later).
- Consider the challenges you may face balancing these exams during fieldwork while also working on the CalTPAs (MS/SS), RICA (MS,EDSP) and/or TPE Portfolio (EDSP).

# STUDENT TEACHING & INTERNSHIPS

# OVERVIEW

## Student Teaching

- Hosted by a Cooperating Teacher.
- Placement Coordinated by OSS.
- Lots of time to observe, co-teach, co-plan, and have daily support and guidance.
- Great for students with less teaching experience and looking to gain confidence in safe learning environment.

## Internship

- Solo teacher in the classroom.
- Paid position with benefits.
- Must find internship on own and be hired by a district.
- Recommended for an Internship Credential.
- Great for students with prior teaching experience and established confidence.

# BENEFITS

## Student Teaching

- Lots of time to observe different teaching styles.
- Safe way to practice teaching and learn from mistakes.
- Ease into full-time teaching.
- Build confidence with daily support.
- Great networking experience in the district for future jobs.

## Internship

- Full salary and benefits.
- Can be the first year of a long career at that school or a steppingstone into another school.
- Design your classroom how you want.
- More independence.
- Immediately apply the principals you are learning in your coursework.

## CHALLENGES TO CONSIDER

### Student Teaching

- Unpaid 14-week experience.
- Be ready to embrace the role of “teacher” in the title “student teacher”.
- There may be a difference of personality and teaching styles between yourself and the Cooperating Teacher.
- Student Teaching may not be what you expect.

### Internship

- Full-time teaching and full-time student.
- Be ready to be the solo teacher.
- Less Support.
- Sometimes interns are hired into challenging positions at challenging school sites.

# STUDENT TEACHING STEPS


Submit student teaching  
[application](#).



OSS will coordinate student  
teaching placement.



OSS will communicate  
placement details & provide  
Orientation.



While student teaching,  
complete all fieldwork and  
credential requirements.

# INTERN STEPS

Submit [internship eligibility application](#).



Apply to jobs. Get hired in a full-time public-school position in your credential field by designated deadlines each semester.



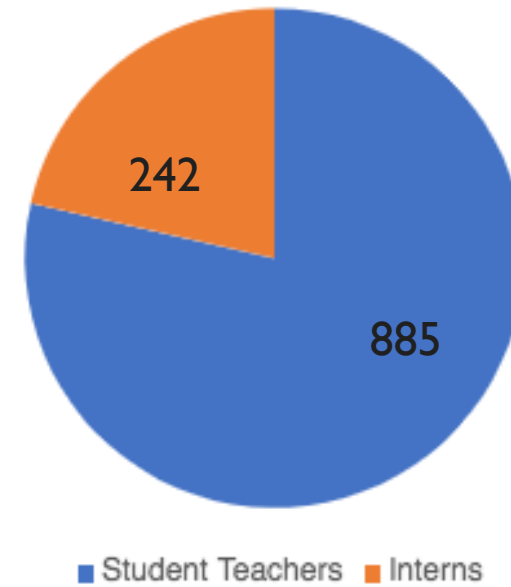
Be recommended for intern credential and complete orientation.



While interning, complete all fieldwork and credential requirements



# OVERVIEW OF FIELDWORK FALL 2018- SPRING 2021



# OSS & DISTRICT PARTNERS

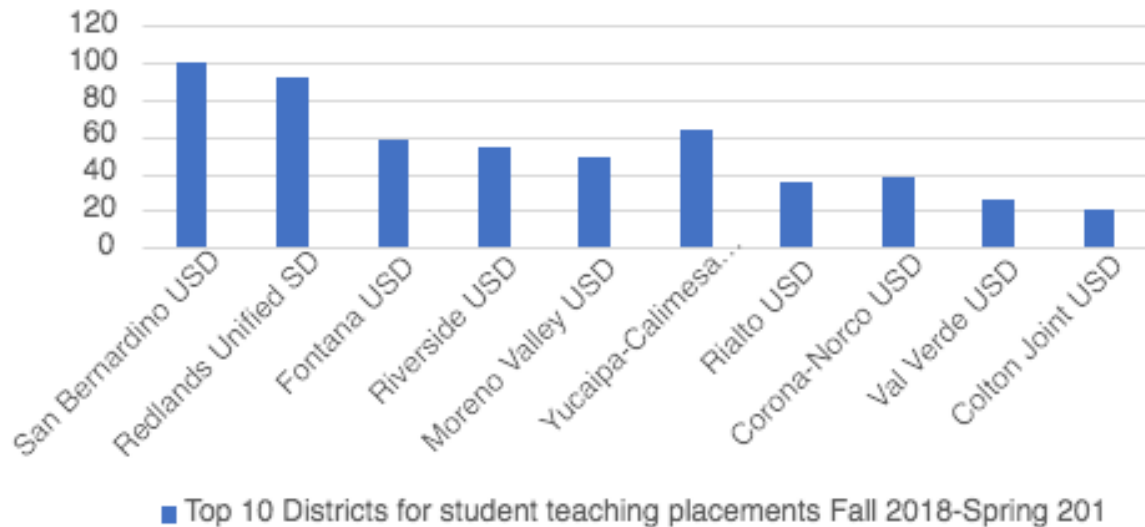


## WHO ARE OUR DISTRICT PARTNERS?

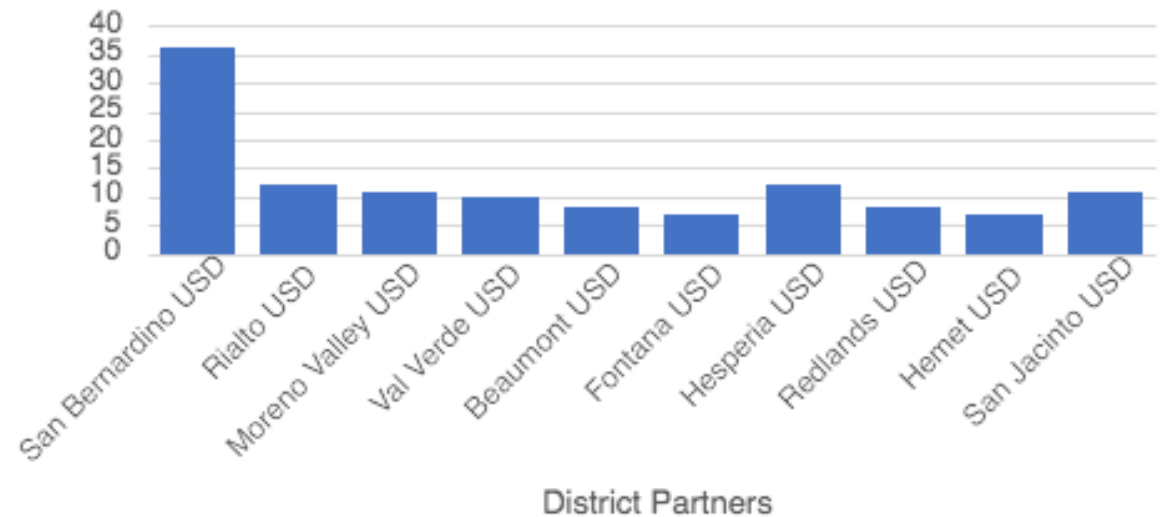
- We have over 100 fieldwork contracts with school districts, public charter schools, private school (student teaching only), non-public schools (EDSP) and county offices of education.
  - This list is not available to students because it is constantly changing.
  - Most are in San Bernardino County, Riverside County, Orange County, Los Angeles County, and Marin County.
  - We can establish new fieldwork contracts if there is a student need.
- Not all districts host student teachers. Not all districts hire interns.

# WHO ARE OUR PARTNERS?

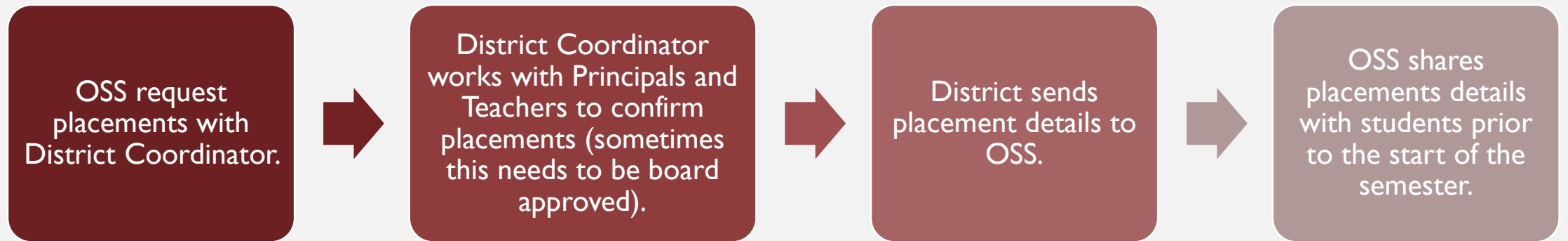
Top 10 Districts for student teaching placements  
Fall 2018-Spring 201



Top 10 Districts for hiring interns Fall 2018-Spring 2021



# STUDENT TEACHING PLACEMENT PROCESS



- You can request districts on your student teaching application.
- Student Teaching placements are made by the school districts.
  - OSS requests these placements from the district. OSS is not the one making the actual assignment. For this reason, placements cannot be guaranteed.
- Cannot switch from student teaching to internship once the semester begins.

# HOW INTERNSHIPS ARE SET UP

## STUDENT ROLE

- Apply for intern eligibility.
- Apply for teaching positions
  - Interview and be hired (public school, full-time, in credential field)
- Sign contract and follow all district employee protocols.
- Apply for Internship Credential

## DISTRICT ROLE

- Hire intern eligible student
- Employee contract
- Provide employee onboarding, benefits, training, and salary
- District-Assigned Mentor Teacher

## OSS ROLE

- Confirm intern eligibility
- Recommend for internship credential
- Provide internship orientation
- University Supervisor
- Seminar Instructor

HOW YOU CAN  
PREPARE NOW

# SELF-REFLECTION

What is my current teaching experience? In what ways do I want to gain more experience?

What do I want to get out of my fieldwork experience?

- A strong mentor? Independence? See lots of teaching modeled for me? Collaboration? Ease into responsibility?

In what area(s) do I feel confident in my role as a teacher?

In what area(s) do I need more experience and practice to improve?

What else am I balancing in my personal life in addition to school and fieldwork?

- How might my school and fieldwork be affected by my personal life? How might my personal life be affected by my fieldwork experience?



# OTHER FACTORS TO CONSIDER

- **Financial implications**
  - Student Teaching is unpaid. How will you support yourself (and family) during this time?
  - Internships are paid but more responsibility. Are you prepared for this?
  - Talk to your Student Financial Services Coordinator about tuition and aid:
    - [Diana Resendez](#) – last names A-J
    - [Cheryl Matta](#) – last names K-Z

# OTHER FACTORS TO CONSIDER

- **Credential Exams to complete**
  - RICA Exam (Multiple Subjects, Education Specialist)
  - CalTPAs (Multiple Subjects, Single Subject)
  - CSET exams (all candidates who have not passed them yet)
  - CBEST exam (all candidates who has not passed it yet)
- Will you be able to balance these exams with your other fieldwork responsibilities?
- How will you pay for the exams? What if you have to take the exam more than once?

## RECOMMENDATIONS FROM OSS

Have a back  
up plan

- Intern eligible students should apply for student teaching as a back up. In case an internship does not work out, OSS has a placement prepared for you.

Explore

- Utilize early fieldwork to explore classrooms and get to know teachers/districts.

Teach

- If possible, take advantage of subbing or volunteer opportunities to practice teaching

# KNOW THE APPLICATION REQUIREMENTS

## Student Teaching

- Subject Matter Competency (not applicable for Fall 2021 or Spring 2022)
- Current CPR card
- Current negative TB test
- Submit Application by deadline

[APPLICATIONS, INSTRUCTIONS &  
DEADLINES](#)

## Teaching Internship

- Subject Matter Competency complete (not applicable for Fall 2021)
- Current CPR card
- Current negative TB test
- US Constitution requirement
- Resume
- Essay
- 2 Letters of Recommendation from UoR Instructors
- 2 Letters of Recommendation from outside sources
- Submit Application

## UPCOMING DATES

- **Group Advising**

- August 9, 3-5pm: *Registration Support with Melissa Villegas & Morgan Lesch*
- August 10, 3-5pm: *Registration Support with Natalie O'Harra & Morgan Lesch*

- Fall 2021 Registration – August 9-29
- Fall Semester Dates: Sept 7 – Dec 18

[GROUP ADVISING  
LINKS](#)

[ACADEMIC  
CALENDAR](#)