

Name:

## CPSEL Sub-Standard 4 Mastery

**Directions:** Confirm mastery of Standard # 4's sub-standards by describing an assignment, reading, or activity completed in this program. Use Times New Roman, Font #12, single spaced, no bolding.

	Standard/sub-standard	Class Activity/Assignment • if an assignment is used, enclose and label it with the standard/sub-standard number • if an activity is used, specify in which class it took place. (no attachment necessary) • if course reading is used, specify the book (no attachment necessary)
4.0	Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources	EDUC 675 Fieldwork project
4.1	Recognize and respect the goals and aspirations of diverse family and community groups	
4.2	Treat diverse community stakeholder groups with fairness and respect	
4.3	Incorporate information about family and community expectations into school decision-making and activities.	
4.4	Strengthen the school through the establishment of community, business, institutional, and civic partnerships	
4.5	Communicate information about the school on a regular and predictable basis through a variety of media	EDUC 670 SARC assignment
4.6	Support the equitable success of all students and all subgroups of students by mobilizing and leveraging community support services.	