

DR. CASAUNDRRA M. MCNAIR
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OBJECTIVE

A dedicated, self-motivated, encouraging educator seeking to provide quality education to students everywhere.

EDUCATION AND CERTIFICATION

2012-2015	University of Redlands , Doctorate in Educational Justice Dissertation ~ “My Life, My Son, Our Journey: Case Studies Examining Roles of African American Parents of Autistic Males”
2010	Azusa Pacific University , Masters of Arts, Educational Leadership
2005-2006	Azusa Pacific University , Masters of Arts, Special Education
2000- 2003	California State University of San Bernardino - Bachelor’s Degree- Liberal Studies

Administrative Services Clear Credential, Professional Clear Special Education Credential,
Added Autism Authorization, CLAD Certificate

PROFESSIONAL EXPERIENCE

Principal, North Ridge Elementary Magnet School, MVUSD **2014- present**
Provides instructional leadership to certificated and classified staff in all aspects of school operations.

- Adheres to and enforces board policy, school guidelines, administrative directives, MVEA and CSEA contracts, and district standards
- Create and implement STEM (Science, Technology, Engineering, and Math) program TK-5
- Create and implement NGSS (Next Generation Science Standards) for TK-5
- Promotes a culture for positive student engagement, high expectations and restorative justice practices.
- Communicates effectively with students, staff, and parents regarding school and district policies, discipline, conduct, and attendance (SARB)
- Participates with School Site Council developing a school plan supporting Local Control Accountability Plan Priorities
- Works with staff on restructuring for the next school year, negotiating flex days
- Presents at staff meetings, District Flex Day trainings, and parent workshops
- Leads and supports Student Success Team and IEP’s
- Coordinates site CAASP testing procedures and administration
- Conducts teacher observations, evaluations, and walkthroughs to support effective classroom instruction
- Assists teachers and grade levels in curriculum development to meet the needs of all students using new California Standards

- Ensures a safe school environment including development of School Safety Plan
- Supervises intervention program, afterschool homework club, and noon duties
- Works with parent volunteers, PTA, Booster Club, ELAC, and Community Partners
- Manages and uses technology proficiently

Adjunct Professor & Educational Administration Program Coordinator, University of Redlands (School of Education); 2014- present

- Taught Common Core English/Language Arts (ELA) Course for Credentialing Students (EDUC 405/505: Language and Literacy)
- Taught Classroom Management/ Social Studies Course for Credentialing Students (EDUC 607)
- Taught School Politics & Law for Educational Administration students (EDUC 674)
- Taught Curriculum & Program Development for Educational Administration Students (EDUC 675)
- Educate students on the theoretical frameworks and processes in elementary instruction surrounding language and literacy
- Educate students on emerging literacy instruction strategies for English Learners and Students with Special Needs
- Interpret and educate students on ELA Standards for Common Core
- Evaluate written assignments submitted by students
- Integrating strategies that emphasize social justice and equity in the school setting

Principal, Rainbow Springs Early Intervention Program, MVUSD 2011-2014

- Plan, coordinate, implement, and evaluate the District's special education preschool (3-5 yrs) and early intervention (0-2 yrs) program
- Develop and manage budgets and maintain student and program records
- Supervise and evaluate the Adapted Physical Education (APE) teachers for the entire district
- Supervise and evaluate the Occupational Therapist (OT) for the entire district
- Supervise, evaluate, and consult with Deaf/ Hard of Hearing Itinerants
- Recommend appropriate policies and procedures for the SELPA
- Observe, direct, consult with and assist special education certificated and classified staff
- Plan programs, coordinate curricular resources and evaluate effectiveness of programs for individuals with exceptional needs
- Coordinate staff development, program development, and innovation of special methods and approaches in special education
- Explain, justify, and defend special education, policies, and activities, negotiate and solve sensitive issues
- Interpret and apply Federal, State, and local policies in special education
- Facilitate Individualized Education Plan Meetings

Resource Specialist, Palm Middle School, MVUSD 2007-2011

- Taught using Direct Interactive Instruction and Teach Like a Champion strategies
- Provided daily differentiation and RtI (Response To Intervention) for student success

- Established continual communication with parents through website, email, and personal contacts
- Assisted and trained teachers as Technology Facilitator/SMART Board
- Coordinated and facilitated STAR/CST Testing
- Member of District Leadership Academy 10-11 School Year
- Collaborating Teacher in Read 180, Language Arts, Pre-Algebra, Algebra
- Responsible for conducting Site Trainings on Special Education & Collaboration
- Supervise Student Teachers
- Conduct informal and formal testing for special education students
- BICM (Behavior Intervention Case Manager) for school-site
- 09-10/ 10-11 School Site Council Facilitator
- Administrator Designee (discipline, supervision, and staff meetings)

Fieldwork Supervisor, Cal State San Bernardino (College of Education)

2006-2007

- Supervise interns getting their credential
- Evaluate classroom effectiveness, evaluating learning environment
- Meet with students to discuss areas of instructional strengths and areas of refinements
- Evaluate written and oral assignments submitted by students

Resource Specialist, Cesar Chavez Middle School, SBCUSD

2005-2007

- 06-07 Department Chair of Special Education
- Supervised student teachers and interns
- In charge of all site IEP's (Individualized Education Plan)
- Hold monthly department meetings
- Hold collaboration and consultation workshops
- Collaborating teacher for all subjects
- Member of site discipline team

ADDITIONAL PROFESSIONAL TRAININGS AND ACTIVITIES

- Common Core- Leadership Academy and Professional Development Trainings
- Direct Interactive Instruction at Action Learning Systems Leadership Academy (2012, 2013)
- California League of Schools, STEM, Illuminate
- Robert Marzano Workshop- Effective Supervision; Professional Learning Communities at Work
- Riverside County Office Of Education Parent/Community Involvement Workshop Trainings
- Trained to use SMART Board, Power Point, Word, Excel
- SDAIE and EL Strategies

PROFESSIONAL MEMBERSHIPS

- Classified School Employees Association (CSEA) ~ District negotiating team member 2013- 2017
- Association of California School Administrators (ACSA) 2011- present

- Association of Moreno Valley Management Personnel (AMVMP) 2011- present ~ President Elect 2015
- Moreno Valley Educators Association 2006- present
- Parent Teacher Association/ Booster Club 2006- present

PRESENTATIONS

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- “Tackling Disproportionality in Special Education for Students of Color” ~ California League of Schools, April 2015.
- “Working Collaboratively” ~ Life Christian Academy, June 2005

INTERESTS AND HOBBIES

Time with family, reading, technology, singing, dancing, and traveling