**School of Education**

To: School Site Principals, Teachers and Community Leaders

From: Dr. Hideko Sera, Associate Dean, Office of Student Success

RE: Fieldwork Experiences – MALT 611: Foundations of Literacies

The University of Redlands, School of Education, has thoughtfully planned a developmental sequence of supervised teaching and learning experiences balancing the theories of education with effective practices in schools and communities.

To balance the theories of education with the practices of teaching, it is essential that our teacher credential students experience the complexity of teaching and learning in real classrooms and community settings.

To achieve this goal our program has aligned fieldwork experience hours with specific learning goals and course assignments.

\_\_\_\_ MALT 601: Foundations of Learning

\_\_\_\_ MALT 603: Multiple Subject Methods I: STEM Methods

\_\_\_\_ MALT 605: Multiple Subject Methods II: ELA Methods

\_\_\_\_ MALT 607: Multiple Subject Methods III: Multicultural Social Studies

\_\_\_\_ MALT 609: Multiple-Subject Methods IV: Literacy and Assessment

\_\_X\_ MALT 611: Foundations of Literacies

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a teacher credential student currently enrolled in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (Credential Student Name) (Course Number)

The instructor of the course is \_ \_\_ and can be reached at .

Our teacher credential student would like to have the opportunity to engage in \_\_\_10\_\_ hours of fieldwork in a classroom or community setting to experience one or more of the following activities for the course checked above.

**FIELDWORK**: a total of 10 hours of fieldwork will be completed for this course. Such fieldwork will entail documenting 10, 1-hour observations in a classroom related to your subject area expertise. As you observe and take notes, try to pinpoint the literate practices that are entailed in the classroom you observe. What support is offered for students' reading comprehension and general engagement in texts? What guidance and support is forthcoming for students' writing? What are the general expectations for students' reading and writing? To what extent are oral language practices implemented? Is the classroom teacher centered or student centered?  Are there supportive practices in place that facilitate students' involvement in the various texts they are assigned to read? Your reflections will be represented in 10, 1-page written narratives and submitted to your professor.

Thank you for your time and commitment to our teacher credential students and fieldwork program as our students prepare to enter the field of teaching.