



School of Education

To: School Site Principals, Teachers and Community Leaders

From: Dr. Alayne Sullivan, Department Chair, Teaching and Learning

RE: Fieldwork Experiences – MALT 611: Foundations of Literacies

The University of Redlands, School of Education, has thoughtfully planned a developmental sequence of supervised teaching and learning experiences balancing the theories of education with effective practices in schools and communities.

To balance the theories of education with the practices of teaching, it is essential that our teacher credential students experience the complexity of teaching and learning in real classrooms and community settings.

To achieve this goal our program has aligned fieldwork experience hours with specific learning goals and course assignments.

- MALT 601: Foundations of Learning
- MALT 603: Multiple Subject Methods I: STEM Methods
- MALT 605: Multiple Subject Methods II: ELA Methods
- MALT 607: Multiple Subject Methods III: Multicultural Social Studies
- MALT 609: Multiple-Subject Methods IV: Literacy and Assessment
- MALT 611: Foundations of Literacies

_____ is a teacher credential student currently enrolled in _____.
(Credential Student Name) (Course Number)

The instructor of the course is _____ and can be reached at _____.

Our teacher credential student would like to have the opportunity to engage in 10 hours of fieldwork in a classroom or community setting to experience one or more of the following activities for the course checked above.

- Documenting 10, 1-hour observations in a classroom related to your subject area expertise.
- Visiting and observing interactions at charter schools or after-school programs.
- Visiting and observing interactions on K-12 campuses that contain students from diverse backgrounds (e.g., special needs, multilingual, 80% free-reduced lunch, Title I, race, LGTBQ).

Thank you for your time and commitment to our teacher credential students and fieldwork program as our students prepare to enter the field of teaching.