



School of Education

To: School Site Principals, Teachers and Community Leaders

From: Dr. Alayne Sullivan, Department Chair, Teaching and Learning

RE: Fieldwork Experiences – MALT 608/EDUC 508/EDUG 408: Single-Subject Literacy Methods II: Content Area Literacy and Assessment

The University of Redlands, School of Education, has thoughtfully planned a developmental sequence of supervised teaching and learning experiences balancing the theories of education with effective practices in schools and communities.

To balance the theories of education with the practices of teaching, it is essential that our teacher credential students experience the complexity of teaching and learning in real classrooms and community settings.

To achieve this goal our program has aligned fieldwork experience hours with specific learning goals and course assignments.

- MALT 601: Foundations of Learning
- MALT 602: Single-Subject Methods I: Critical Pedagogy and Instructional Design
- MALT 604: Single-Subject Literacy Methods I: Literacies for Diverse Learners
- MALT 606: Single-Subject Methods II: Content Area Teaching
- MALT 608: Single-Subject Literacy Methods II: Content Area Literacy and Assessment
- MALT 611: Foundations of Literacies

\_\_\_\_\_ is a teacher credential student currently enrolled in \_\_\_\_\_.  
(Credential Student Name) (Course Number)

The instructor of the course is \_\_\_\_\_ and can be reached at \_\_\_\_\_.  
(Instructor Name) (Instructor Email)

Our teacher credential student would like to have the opportunity to engage in 5 hours of fieldwork in a classroom or community setting for the following fieldwork experiences.

**FIELDWORK EXPERIENCES** will entail completing 5, 1-page narratives which reflect 5, one-hour visits to secondary classrooms. These narratives should focus on lesson and curricular design principles that are implemented by teachers at the secondary level in your content area. Particular attention should be paid to the content literacy strategies that are employed by a classroom teacher in your subject area. Specific formative and summative assessments should be noted. Also, the teacher's goals and objectives across a two to four-week curricular implementation should be detailed. These 5, 1-page narratives may require you to conduct a short interview with the teacher whose classroom you observe.

Thank you for your time and commitment to our teacher credential students and fieldwork program as our students prepare to enter the field of teaching.