



School of Education

To: School Site Principals, Teachers and Community Leaders

From: Dr. Alayne Sullivan, Department Chair, Teaching and Learning

RE: Fieldwork Experiences – MALT 602/EDUC 502/EDUG 402: Single Subject Methods I: Critical Pedagogy and Instructional Design

The University of Redlands, School of Education, has thoughtfully planned a developmental sequence of supervised teaching and learning experiences balancing the theories of education with effective practices in schools and communities.

To balance the theories of education with the practices of teaching, it is essential that our teacher credential students experience the complexity of teaching and learning in real classrooms and community settings.

To achieve this goal our program has aligned fieldwork experience hours with specific learning goals and course assignments.

- MALT 601: Foundations of Learning
- MALT 602: Single-Subject Methods I: Critical Pedagogy and Instructional Design
- MALT 604: Single-Subject Literacy Methods I: Literacies for Diverse Learners
- MALT 606: Single-Subject Methods II: Content Area Teaching
- MALT 608: Single-Subject Literacy Methods II: Content Area Literacy and Assessment
- MALT 611: Foundations of Literacies

\_\_\_\_\_ is a teacher credential student currently enrolled in \_\_\_\_\_.  
(Credential Student Name) (Course Number)

The instructor of the course is \_\_\_\_\_ and can be reached at \_\_\_\_\_.  
(Instructor Name) (Instructor Email)

Our teacher credential student would like to have the opportunity to engage in 5 hours of fieldwork in a classroom or community setting to experience one or more of the following activities for the course checked above:

- Conduct a 15 – 20 minute interview with 3 teachers regarding their classroom management plans.
- Meet with a subject specific department chair or team leader to discuss long-term planning, how curricular decisions are made, and the challenges and opportunities relative to differentiating instruction for students with diverse backgrounds (e.g., special needs, multilingual, 80% free-reduced lunch, Title I, race, LGBTQ).
- Observe 3 different classrooms with students from diverse backgrounds.
- Interview 3 students, each with one of the following profiles (multilingual, special needs, and GATE) focusing on their perceptions of themselves as learners.
- Interview 3 teachers regarding their preparation of assessment items and the relationships between teaching, learning, and assessment.

Thank you for your time and commitment to our teacher credential students and fieldwork program as our students prepare to enter the field of teaching.