PATHWAY

MASTER OF ARTS IN EDUCATION: LEARNING AND TEACHING, EDUCATION SPECIALIST (ONLINE)

Course Schedule Coursework (Units) Guide Term 1, 2, and 3 MALT 601 Foundations of Learning (3)* Foundations/Methods • offered in Summer, 7a Courses In Term 1, students EDSP 625 Diagnostic **EDSP 610** Foundations take the Reading and Specialized of (Dis)ability and foundations/ Special Education (3) Interventions (3) methods courses • offered in Spring, 7b • offered in Summer, 7b offered in semester they begin the program. In Term 2 and Term 3, students take the next courses listed in the carousel. MALT 605 Multiple MALT 603 Multiple Subjects Methods I: STEM Subjects Methods II: 7a courses are the English Language Arts (3) Methods (3) first 7 weeks of a • offered in Spring, 7a offered in Fall, 7a semester. EDSP 616 Inclusion, 7b courses are the (Dis)ability, and second 7 weeks of a Classroom Community (3) semester. • offered in Fall, 7b See the Academic Calendar for all

Term 4 or 5

academic dates.

Students that are ready to advance to student-teaching/internship in the fall or spring semester, may complete the fieldwork coursework in their 4th term. Students have two options to choose from: student-teaching or internship courses. See current student program pages for additional information and requirements.

Student-teaching Option: Courses offered in Fall or Spring	
EDSP 652A Ed Sp Teaching	EDSP 652B Ed Sp Teaching
Seminar I (1)	Seminar II (1)
EDSP 655A Ed Sp Student	EDSP 655B Ed Sp Student
Teach I (5)	Teach II (5)

Internship Option: Courses offered in Fall or Spring		
EDSP 652A Ed Sp Teaching Seminar I (1)	EDSP 652B Ed Sp Teaching Seminar II (1)	
EDSP 653 Education Specialist Internship (13)		

Students are encouraged to take MALT 610 in their 5th term but may take it in their 4th term. Refer to your Self-service student portal for more information.

Master Thesis: Course offered in Fall, Spring, or Summer	
MALT 610 A Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (3)	MALT 610 B Foundations of Inquiry: From Inquiry to Action (3)