



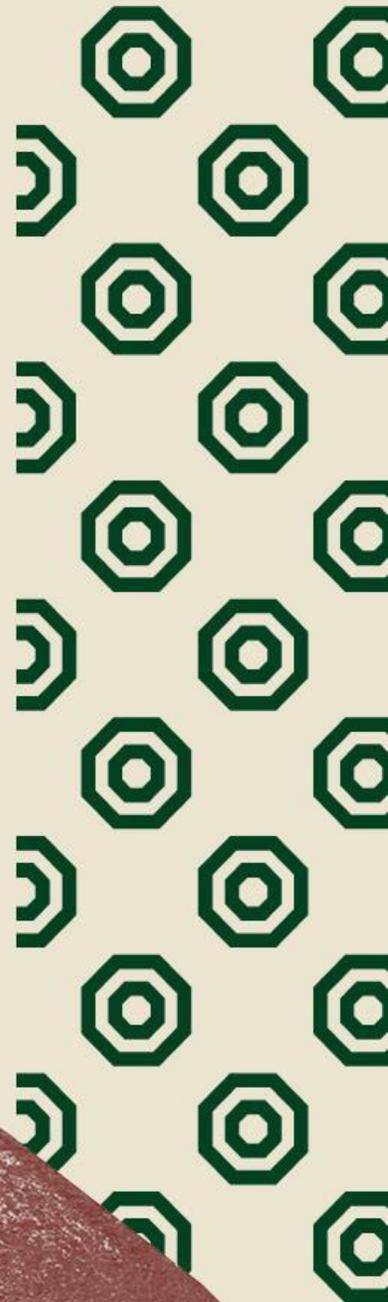
SHOULD I STUDENT TEACH OR INTERN?

Group Advising
Office of Student Success



LEARNING GOALS

1. Understand CTC policies for fieldwork requirements
2. Know the benefits and challenges of student teaching and internships so that you can make an informed fieldwork decision
3. Understand about how OSS works with district partners for fieldwork
4. Learn how you can prepare for fieldwork now for a successful fieldwork experience



CTC FIELDWORK POLICIES



FIELDWORK

CTC requires that all teacher candidates complete 600 hours of fieldwork across the arc of their program.

600 Hours of
Fieldwork



40 Hours

- Early Fieldwork
(methods/foundation courses)



560 Hours

- Student Teaching
- Teaching Internship



FIELDWORK

EDSP Students pursuing the
MMSN Credential

600 Hours of
Fieldwork



200 Hours

- Early Fieldwork
(methods/foundation courses)



400 Hours

- Student Teaching
- Teaching Internship



CTC approved fieldwork activities

Fieldwork Activities

- **Guided and supervised teaching** including whole class instruction, small groups, and other direct contact with students, including solo teaching.
- **Co-planning time**, with veteran practitioners for lessons that the candidate will deliver,
- Working with veteran practitioners, **grading** and analyzing student work, **reflecting** on lessons, and **planning** for the needs of individual students
- Time working with **professional learning communities**, grade level and department meetings
- Intentionally designed **observations of classroom teaching** for the purpose of helping candidates understand the link between specific objectives in coursework and teaching practice



CTC REQUIREMENTS: STUDENT TEACHERS

COORDINATING PLACEMENT

- The district/school must have an Educational Fieldwork Agreement with us
- Must be paired with a qualified Cooperating Teacher.
 - 3 years of teaching experience
 - Clear teaching credential in the same field you are seeking
 - Exemplary teaching evaluations
 - Participate in 10 hours of “initial orientation” from program (provided to them by us as online training modules)

*OSS
responsibility*



DURING PLACEMENT

- 600 hours of fieldwork (560 hours during placement)
- Required to have 4 weeks of “co-teaching/solo teaching” experience
- Complete 4 “formal evaluations” (completed with University Supervisor)
- Complete an Individualized Development Plan (assignment in Seminar Course)

*Student
completes with
SOE support*



CTC REQUIREMENTS: INTERNS

SECURING INTERNSHIP

- Must be hired at a public school (i.e., CTC approved)
- Must be teaching in the credential area the candidate is seeking.
- The School of Education also requires:
 - The position must be **full-time**
 - Must be a contract position (it cannot be a long-term sub position)
 - The district/school must have an Internship Program MOU with us
 - The Intern Credential is restricted to the district or charter school that the candidate is contracted with to complete their internship program/fieldwork hours. Due to this CTC restriction, the candidate cannot teach for another district or charter school using that Internship Credential.

Student responsibility



OSS responsibility



DURING INTERNSHIP

- Intern receives support from the program and employer
 - 72 hours from University
 - University Supervisor (weekly visits)
 - Seminar Course (weekly class)
 - 72 hours from District
 - District-Assigned Mentor Teacher
- Complete 4 “formal evaluations” (completed with University Supervisor)
- Complete an Individualized Development Plan (assignment in Seminar Course)

Student completes with SOE support



STUDENT TEACHING & INTERNSHIPS



OVERVIEW

STUDENT TEACHING

- Hosted by a Cooperating Teacher.
- Placement Coordinated by OSS.
- Lots of time to observe, co-teach, co-plan, and have daily support and guidance.
- Great for students with less teaching experience and looking to gain confidence in safe learning environment.

INTERNSHIP

- Solo teacher in the classroom.
- Paid position with benefits.
- Must find internship on own and be hired by a district.
- Recommended for an Internship Credential.
- Great for students with prior teaching experience and established confidence.



BENEFITS

STUDENT TEACHING

- Lots of time to observe different teaching styles.
- Safe way to practice teaching and learn from mistakes.
- Ease into full-time teaching.
- Build confidence with daily support.
- Great networking experience in the district for future jobs.

INTERNSHIP

- Full salary and benefits.
- Can be the first year of a long career at that school or a steppingstone into another school.
- Design your classroom how you want.
- More independence.
- Immediately apply the principals you are learning in your coursework.



CHALLENGES TO CONSIDER

STUDENT TEACHING

- Unpaid 14-week experience.
- Be ready to embrace the role of “teacher” in the title “student teacher”.
- There may be a difference of personality and teaching styles between yourself and the Cooperating Teacher.
- Student Teaching may not be what you expect.

INTERNSHIP

- Full-time teaching and full-time student.
- Be ready to be the solo teacher.
- Less Support.
- Sometimes interns are hired into challenging positions at challenging school sites.



STUDENT TEACHING STEPS

Submit student teaching
[application](#).

OSS will coordinate student
teaching placement.

OSS will communicate
placement details & provide
Orientation.

While student teaching,
complete all fieldwork and
credential requirements.



INTERN STEPS

Submit [internship eligibility application](#).

Apply to jobs. Get hired in a full-time public-school position in your credential field by designated deadlines each semester.

Be recommended for intern credential and complete orientation.

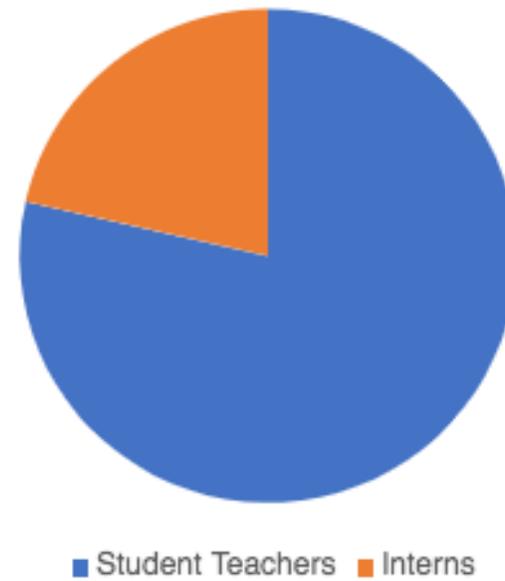
While interning, complete all fieldwork and credential requirements



OSS & DISTRICT PARTNERS



OVERVIEW OF FIELDWORK



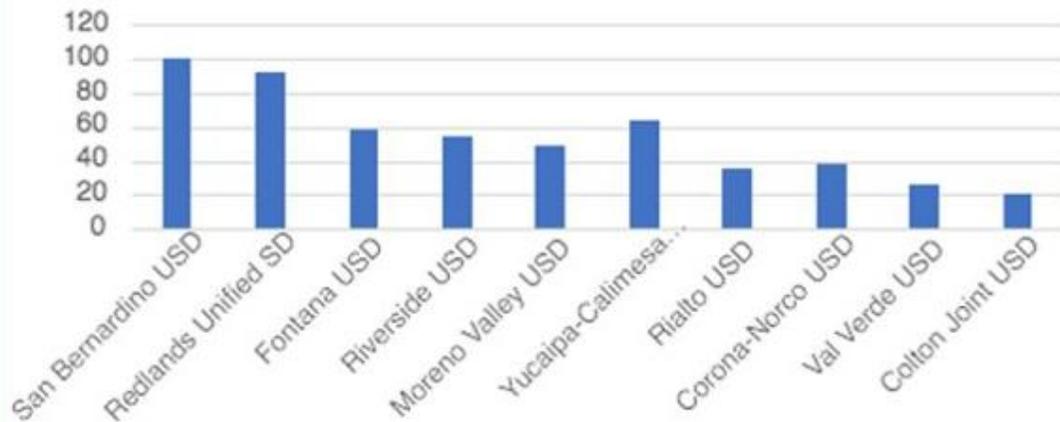
WHO ARE OUR DISTRICT PARTNERS?

- We have over 100 fieldwork contracts with school districts, public charter schools, private school (student teaching only), non-public schools (EDSP) and county offices of education.
 - This list is not available to students because it is constantly changing.
 - Most are in San Bernardino County, Riverside County, Orange County, Los Angeles County, and Marin County.
 - We can establish new fieldwork contracts if there is a student need.
- Not all districts host student teachers. Not all districts hire interns.

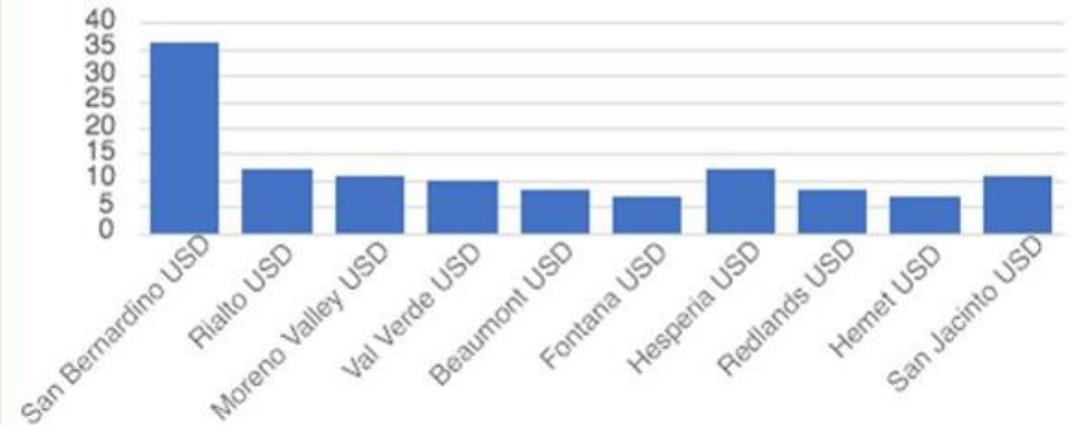


WHO ARE OUR PARTNERS?

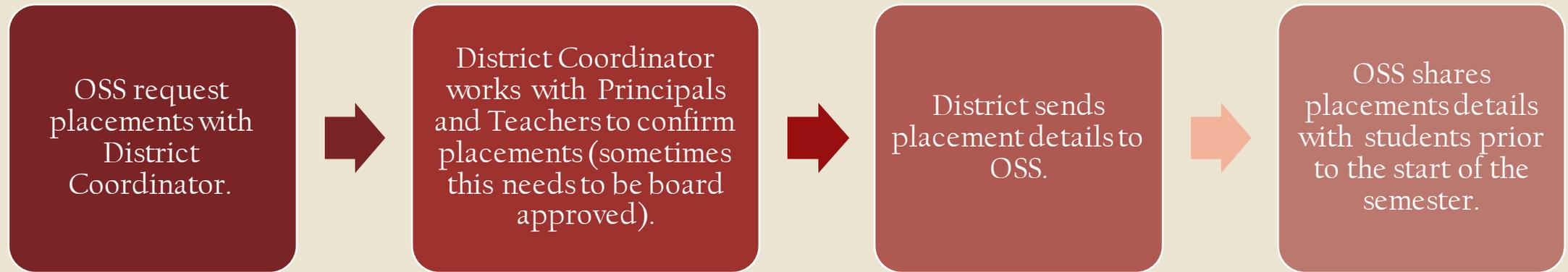
Top 10 Districts for student teaching placements



Top 10 Districts for hiring interns



STUDENT TEACHING PLACEMENT PROCESS



- You can request districts on your student teaching application.
- Student Teaching placements are made by the school districts.
 - OSS requests these placements from the district. OSS is not the one making the actual assignment. For this reason, placements cannot be guaranteed.
- Cannot switch from student teaching to internship once the semester begins.



HOW INTERNSHIPS ARE SET UP

STUDENT ROLE

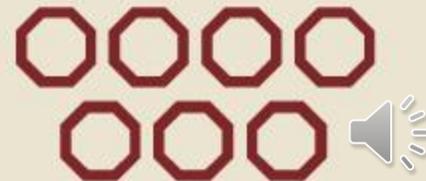
- Apply for intern eligibility.
- Apply for teaching positions
 - Interview and be hired (public school, full-time, in credential field)
- Sign contract and follow all district employee protocols.
- Apply for Internship Credential

DISTRICT ROLE

- Hire intern eligible student
- Employee contract
- Provide employee onboarding, benefits, training, and salary
- District-Assigned Mentor Teacher

OSS ROLE

- Confirm intern eligibility
- Recommend for internship credential
- Provide internship orientation
- University Supervisor
- Seminar Instructor



HOW YOU CAN PREPARE NOW



SELF- REFLECTION

What is my current teaching experience? In what ways do I want to gain more experience?

What do I want to get out of my fieldwork experience?

- A strong mentor? Independence? See lots of teaching modeled for me? Collaboration? Ease into responsibility?

In what area(s) do I feel confident in my role as a teacher?

In what area(s) do I need more experience and practice to improve?

What else am I balancing in my personal life in addition to school and fieldwork?

- How might my school and fieldwork be affected by my personal life? How might my personal life be affected by my fieldwork experience?



OTHER FACTORS TO CONSIDER

- Financial implications
 - Student Teaching is unpaid. How will you support yourself (and family) during this time?
 - Internships are paid but more responsibility. Are you prepared for this?
 - Talk to Student Financial Services about tuition and aid:
 - Email: sfs@redlands.edu



OTHER FACTORS TO CONSIDER

- Credential Exams to complete
 - RICA Exam (Multiple Subjects, Education Specialist)
 - CalTPAs (Multiple Subjects, Single Subject, and EDSP students)
- Will you be able to balance these exams with your other fieldwork responsibilities?
- What if you have to take the exam more than once?



RECOMMENDATIONS FROM OSS

Have a back
up plan

- Intern eligible students should apply for student teaching as a back up. In case an internship does not work out, OSS has a placement prepared for you.

Explore

- Utilize early fieldwork to explore classrooms and get to know teachers/districts.

Teach

- If possible, take advantage of subbing or volunteer opportunities to practice teaching



KNOW THE APPLICATION REQUIREMENTS

STUDENT TEACHING

- [Subject Matter Competency](#) (CSETs, undergrad waiver program letter, College Degree -Trailer Bill AB 130, Coursework)
- Current CPR card
- Current negative TB test
- Submit Application by deadline

[Applications, Instructions & Deadlines](#)

TEACHING INTERNSHIP

- [Subject Matter Competency](#) (CSETs, Undergrad Waiver Program letter, College Degree - Trailer Bill AB 130, Coursework)
- Current CPR card
- Current negative TB test
- [US Constitution requirement](#)
- Resume
- Essay
- 2 Letters of Recommendation from UoR Instructors
- 2 Letters of Recommendation from outside sources
- Submit Application





QUESTIONS?

Please contact the Office of Student Success
for any questions or concerns.

oss@redlands.edu

