



# Group Advising: Program Standards

*School Counseling Programs*

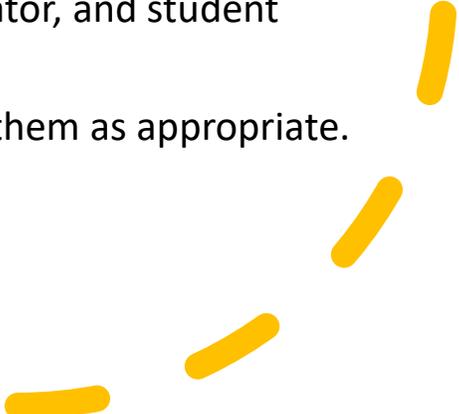
# Agenda



- **Doing vs. Becoming**
- **Program Standards**
- **Program Requirements**
- **Resources**
- **Group Advising**

# School Counseling Program Learning Outcomes

Students graduating with an MA in Counseling should be able to:

- Evaluate student academic, personal, and vocational functioning using appropriate assessment procedures.
  - Specify how a range of the best-established, evidence-based counseling models would be used with diverse student populations.
  - Utilize both self awareness and sensitivity to their interpersonal impacts when interacting with whom they serve.
  - Draw from the relevant research literature to inform their professional practice.
  - Use the ethical standards of the American School Counseling Association to identify and resolve ethical conflicts.
  - Demonstrate identity as a professional school counselor through appropriate integration of the roles of counselor, consultant, collaborator, and student advocate.
  - Identify students affected by inequities and advocate for them as appropriate.
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# School Counseling Program Emphases

## Pre-K-12

- 48-units
- 800 fieldwork hours
  - 600 hours must be completed in a public-school setting at two different Pre-K-12 levels.
  - Up to 200 hours may be completed at a site other than a public-school setting.
  - A student can do all 800 hours in PreK-12 settings if preferred.

## College

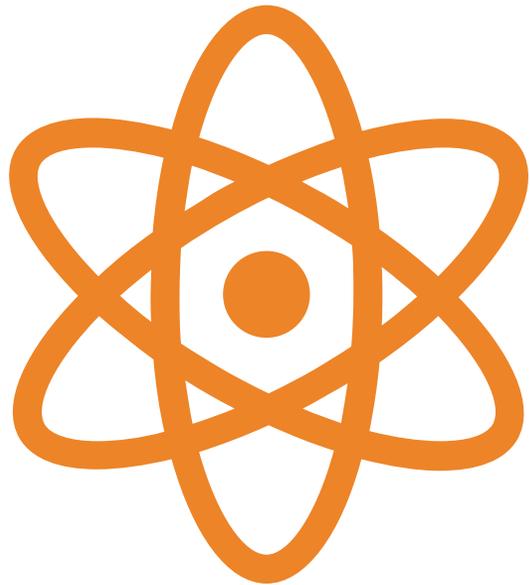
- 48-units
- 600 fieldwork hours
  - minimum of two different sites. Candidates may conduct hours at the same institution provided they are earned at two different sites.
  - 400 hours must be in a college setting (community college or university).
  - Recommended 200 hours in a high school or high school-to-college transition setting(s).

## Combo

- 54-units
- 800 fieldwork hours
  - 600 hours must be completed in a public-school setting at two different Pre-K-12 levels.
  - 200 hours must be completed in a college or a high school-to-college transition setting.

For all emphases, candidates must complete at least 100 hours of experience in each of the following areas: Social/Emotional, College/Career, and Academic.

Candidates must also complete at least one hundred fifty (150) hours devoted to issues of diversity.



# Doing Vs. Becoming

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- Build your professional network
- Use university resources
- Join professional organizations
- Ask for help!
- Schedule time for yourself and loved ones

# School Counseling program standards

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- Aligned to Education Code, Title 5
- Commission of Teacher Credentialing (CTC)
  - 4 types of Pupil Personnel Services (PPS) credentials
- Pre-K-12 or Combo emphases lead to PPS: School Counseling clear credential
  - 5 Program Standards and 9 Performance Expectations (Updated May 2020)



# Pupil Personnel Services

## School Counseling Performance Expectations

SPCE 1: Foundations of School Counseling Professional Standards

SPCE2: Professionalism, Ethics, and Legal Mandates

SCPE 3: Student Academic Development

SCPE 4: Student College and Career Development

SCPE 5: Social/ Emotional Development

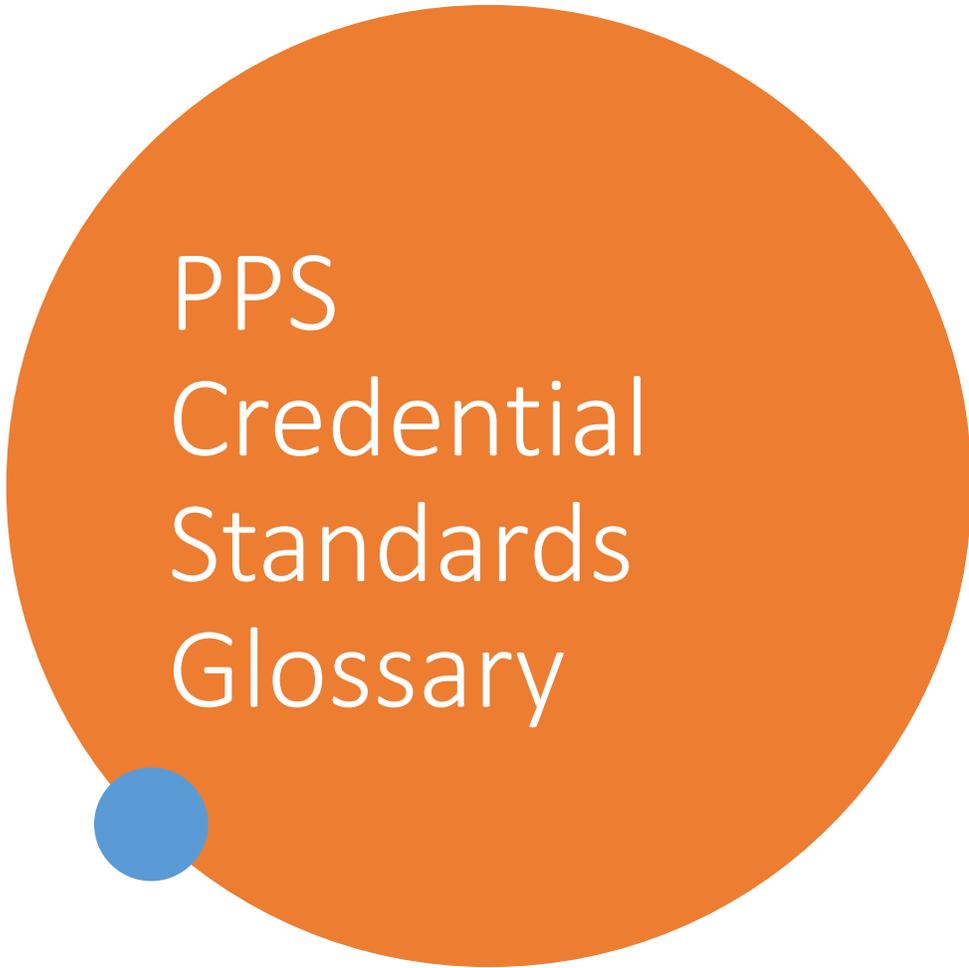
SCPE 6: Educational Foundations: Growth and Development, Learning

Theory, Academic Achievement

SCPE 7: Leadership and Advocacy in Social Justice, Equity, and Access

SCPE 8: Program Development

SCPE 9: Research, Program Evaluation, and Technology



# PPS Credential Standards Glossary

## Pupil Personnel Services Credentials Standards Glossary

**Academic Tiered Systems of Support:** Students who are not yet proficient academically are provided with targeted instruction and interventions at increasing levels of intensity and specificity in addition to quality core instruction to accelerate the rate of learning. Similarly, students who do not respond consistently to whole class and school-wide positive behavior systems are provided with additional supports and behavior interventions until he/she shows adequate progress.

**Accountability Systems:** A set of policies and practices used to measure and hold schools and districts responsible for raising student achievement for all students and to prompt and support improvement where necessary.

**Adequate Competence:** Sufficient skill, knowledge, and experience for the purpose of meeting program requirements.

**A-G Requirements:** The sequence of courses required to be eligible for acceptance to meet minimum academic requirements for potential entry into a California public university.

**A-G Courses:** High school courses used to meet A-G requirements for potential entry to a California public university.

**Andragogical:** Approach, methods, and principles used in adult learning theory that details some of the ways in which adults learn differently than children.

**Career/Transitional Learning:** Major transition point when a student moves from school to career; also focuses on learning about pathways to college and career education.

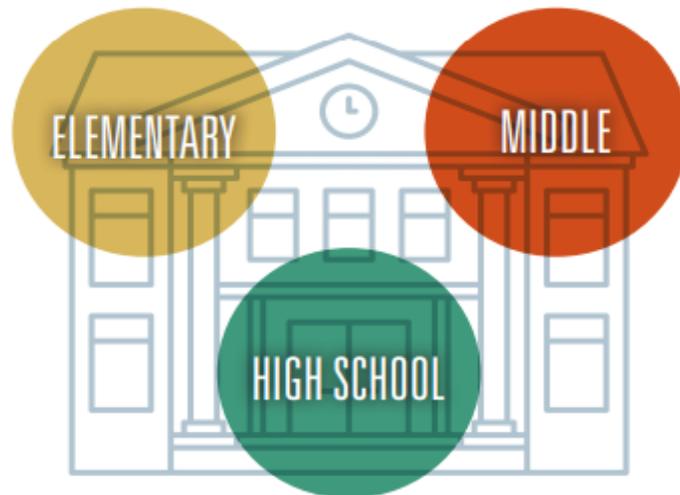
**Community Agencies:** Private or public nonprofit organization that facilitates and coordinates access to services for youth.

**Culminating Field Experience:** Provides candidates the opportunity to demonstrate the full range of skills acquired during formal training, and to continue acquiring additional knowledge and skills most appropriately gained through prior supervised professional experience.

# Pre-K-12 School Counselors

School counselors are certified/licensed educators who improve student success for all students by implementing a data-informed school counseling program.

## EMPLOYED AT ALL LEVELS



Also employed in district supervisory positions;  
and school counselor education positions



## SCHOOL COUNSELOR'S ROLE

School counselors play an essential role in creating an equitable, inclusive school culture promoting success for all.

### ► **Help all students:**

- apply academic achievement strategies
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, work force)

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### ► **Appropriate duties include providing:**

- individual student academic planning and goal setting
- school counseling classroom lessons based on student success standards
- short-term counseling to students
- referrals for long-term support
- collaboration with families/teachers/administrators/community for student success
- advocacy for students at individual education plan meetings and other student-focused meetings
- data analysis to identify student issues, needs and challenges

SCHOOL OF EDUCATION

# SCHOOL COUNSELING

College-Level Fieldwork Sites

## Specialized Counseling Services

- CalWORKs, Workforce Development, WorkAbility III
- Guardian Scholars
- Academic Success & Accessibility
- Foster and Kinship Care Education (FKCE)
- Renaissance Scholars
- Success Through Achievement & Retention (STAR) Program
- Educational Talent Search Program
- Undocumented Student Services
- Academic Counseling and Educational Support (ACES)
- Cooperative Agencies Resources for Education (CARE) Program
- Veteran Services
- Puente Project
- Tuminai Program
- Youth Empowerment Strategies for Success/Independent Living Program (YESS/ILP)
- Wellness Programs

## Student Engagement Programs

- Mentor Programs
- Bridge Programs
- First-Year Experience
- Transfer Center
- Multicultural Programs & Centers
- International Student Programs
- Community Service Learning
- Academic Advising
- Student Success (tutoring/probation)
- Study Away
- Career Services

## High School to College Transition Programs

- Dual Enrollment Programs
- Gear Up
- Upward Bound

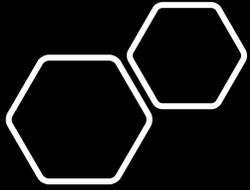
# Check In



What questions and concerns do you have?

# WHO ARE YOU BECOMING & HOW?

As a school counseling student, you are encouraged to continue learning outside of the classroom by taking advantage of events, webinars, conferences, advising sessions, and workshops.



# CURRENT STUDENTS web resource

- Current students can access information about their program as well as available graduate student resources through the Current Student webpage, or by clicking [here](#).
- You can also use the Redlands.edu search bar and query “current students”.

## Inside the School of Education

- ✓ Current Students
  - Group Advising
  - Basic Skills Requirement
- > Teacher Candidates
  - Online Curriculum & Instructional Design
  - Curriculum & Instruction
- ✓ School Counseling
  - Upcoming Events
  - Advising <sup>↗</sup>
  - Program Resources <sup>↗</sup>
  - > Program Timeline
  - > Fieldwork
  - > Program Completion
- > Clinical Mental Health Counseling
- Online Human Services
- > Counseling & Psychotherapy
- Higher Education
- Education Administration
- Ed.D.
- WriterStudio
- Graduate Assistantships
- Graduation Requirements
- Graduate Student Association <sup>↗</sup>



## University Resources

- Academic Calendar
- Self-Service Student Planning
- University Catalog
- Graduate Student Association
- Office of Career & Professional Development
- Armacost Library
- WriterStudio
- Counseling Center

## Advising

As a member of the Office of Student Success team, your advisor is focused on supporting your success by providing holistic advising across curricular and co-curricular needs.

# Resources to Support You

## Office of Career and Professional Development

The OCPD will help you prepare for and transition into your professional life.

- Read OCPD emails to discover new information and resources
- Visit the [Virtual Career Studio](#)
- Access [resources in Handshake](#)

Explore other services available to you by clicking [here](#).

## Counseling Center

Explore services available through the counseling center by clicking [here](#).

Individual and Group support sessions are available.

[TimelyCare.com/Redlands](https://www.timelycare.com/Redlands)

## Library

Explore and utilize the resources available through the library.

Use the links below:

- Access the [online library](#)
- Use library resources and guides by clicking [here](#)
- Dedicated SOE Librarian: [Emily Croft](#)

## WriterStudio

The School of Education WriterStudio is available to support you with real-time online video meetings and asynchronous e-mentoring.

The WriterStudio can assist with:

- Discussing ideas/organization
- Feedback on clarity
- Suggestions for revision
- Citations/References

Make an appointment by clicking [here](#).



## University of Redlands Faculty

Learn about and connect with faculty through directory, or by the clicking [here](#).

## NETWORK

## Professional Organizations

Join professional organizations, such as ASCA, or ACA

# JOIN A PROFESSIONAL ORGANIZATION

 **NACADA** | THE GLOBAL COMMUNITY  
FOR ACADEMIC ADVISING

 **AMERICAN COUNSELING  
ASSOCIATION**  
*Your Passion. Your Profession. Our Purpose.*

 **AMERICAN COLLEGE  
COUNSELING ASSOCIATION**

 **AMERICAN  
SCHOOL  
COUNSELOR  
ASSOCIATION**

# GROUP ADVISING

Throughout the year

Recorded sessions

Open advising

Individual Appts

## GROUP ADVISING SESSIONS



The Office of Student Success (OSS) facilitates group advising sessions. OSS prides itself on providing transformative learning experiences for students by providing holistic advising that addresses curricular and co-curricular needs. OSS advisors deliver clear pathways and provide knowledge to students regarding degree planning, campus resources, and academic policies. In addition, the advisors help students develop skills necessary to address challenges related to curricular and co-curricular requirements.

Students in the School of Education will have the opportunity to receive support in a virtual setting. Topics such as fieldwork requirements and pathway to credentialing, elective options, and other educational requirements are discussed.

Professional conferences promote student success by delivering accurate and useful information.

Advising sessions:

**of Teaching and Learning Sessions**

**and Human Services Sessions**

**Higher Education Sessions**

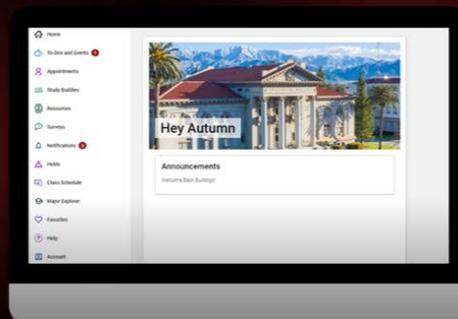
# Questions? Let us know via NAVIGATE



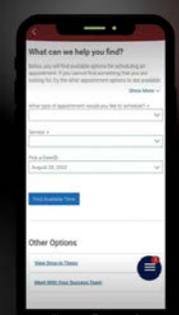
- Study Buddies
- Hold Center
- To Do's
- Major Explorer
- View Your Class Schedule

## MULTIPLE WAYS TO LOGIN

redlands.navigate.eab.com

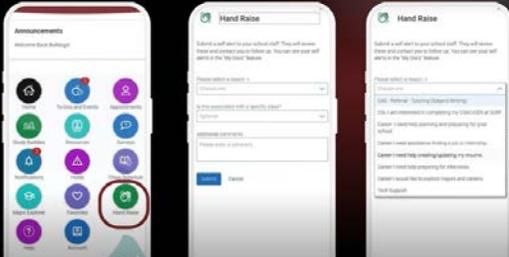


## SCHEDULE APPOINTMENTS



## HAND RAISE

Asking for help is at your fingertips



## LOCATE RESOURCES ON CAMPUS

