***SCHOOL OF EDUCATION***

 ***Location Address Mailing Address***

 *University Hall North 1200 East Colton Avenue*

 *On Brockton Avenue P.O. Box 3080*

 *Between University Street & Grove Street Redlands, CA 92373*

 ***Phone Fax***

 *(909) 335-4010 (909) 335-5204*

***COURSE SYLLABUS***

**Course:** EDUC 777

**Course Title:** Clear Administrative Services Credential- CPSEL # 6

**Faculty:**

**Office:**

**Phone:**

**Office Fax:**

**E-mail:**

**Office Hours:**

**CATALOG COURSE DESCRIPTION**

Required of all Clear Administrative Services Credential (CASC) candidates. Working with a mentor, students must demonstrate mastery of the California Professional Standard for Educational Leaders **STANDARD 6: EXTERNAL CONTEXT AND POLICY**

**Course Objectives/Competencies**

1. Candidates will successfully complete 4 hours of mentoring with their University Mentor
2. Candidates will successfully complete 4 hours of mentoring with their Worksite Mentor
3. Candidates will demonstrate mastery of the following, evidenced by a narrative and artifact:

**STANDARD 6: EXTERNAL CONTEXT AND POLICY**

 **6A-0** Education leaders influence political, social, economic, legal and cultural contexts affecting education to improve education policies and practices.

Element 6A: Understanding and Communicating Policy

 Leaders actively structure and participate in opportunities that develop greater public understanding of the education policy environment.

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Indicators:

 6A-1 Operate consistently within the parameters of federal, state and local laws, policies, regulations, and statutory requirements.

 6A-2 Understands and can explain the roles of school leaders, boards of education, legislators and other key stakeholders in making education policy.

 6A-3 Welcome and facilitate conversations with the local community about how to improve learning and achievement for all students, including English Learners, and students needing additional support.

 6A-4 Facilitate discussions with the public about federal, state and local laws, policies, regulations, and statutory requirements affecting continuous improvement of educational programs and outcomes.

 6A-5 Work with local leaders to assess, analyze and anticipate emerging trends and initiatives and their impact on education.

Element 6B: Professional Influence

 6B-0 Leaders use their understanding of social, cultural, economic, legal and political contexts to shape policies that lead to all students to graduate ready for college and career.

Indicators:

6B-1 Advocate for equity and adequacy in providing students’ and families’ educational, linguistic, cultural, social-emotional, legal, physical, and economic needs, so every student can meet education expectations and goals.

6B-2 Support public policies and administrative procedures that provide for present and future needs of all children and families and improve equity and excellence in education.

 6B-3 Promote public policies that ensure the equitable distribution of resources and support services for all students.

**Required Reading:**

*The California Professional Standards for Educational Leaders* (CPSEL) #6

Membership to ASCD (STUDENT OR SELECT)

Selected readings from current *Educational Leadership Magazine* assigned by instructor.

**Assessment:**

**Grading: 90-100 = Credit 89-0 = No Credit**

**Schedule:**

|  |  |  |
| --- | --- | --- |
| Session | Activity | Assignment |
| 1Group | OrientationMentoring | Read CPSEL #6 |
| 2Online | CSPEL # 6 reviewMentoringParticipate in *Educational Leadership* article discussion | CPSEL element #6 ARead assigned articles in current edition of *Educational Leadership Magazine* |
| 31:1 | Mentoring | Read *Educational Leadership Magazine* |
| 4Online | Article ReviewMentoring | CPSEL element #6B |
| 5Group | Learning Plan ReviewMentoring | Reflection Paper Due with CPSEL #6 artifact |

University of Redlands

Name:

# Education 777

***CPSEL #6 Rubric***

***An (100) CPSEL #6***

* **Is presented on the CPSEL #6 Form**
* **Specifies how the candidate will master the CPSEL standard**
* **Specifies an appropriate artifact for the CPSEL standard**
* **Specifies how the candidate will master the CPSEL elements**
* **Specifies an appropriate artifact for each CPSEL element**
* **The standard mastery form and artifacts are posted on Moodle**

**Or downloaded to a flash drive or CD**

***a (50) CPSEL #6***

Is missing one of the rubric elements

***a (40) CPSEL #6***

Is missing two or more of the rubric elements

##### Based on this rubric, the CPSEL #6 is evaluated as

 ***of 60 possible points.***

# If this assignment was turned in “on time”, it may be re-written without penalty.

#### The instructor will collaborate on “re-writes”

***Mentoring Confirmation Form***

**Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **(printed)**

**I certify that I performed mentoring for the undersigned candidate on the date indicated.**

 **Mentor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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